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ENVIRONMENTAL SAMPLING PROJECT

TASK FORCE MEETING

* * *

Thursday, June 1, 2000

6:30 p.m.

1 TASK FORCE MEMBERS

2

3 Jeff Fielder

4 Edgar Bailey

5 Michael Bandrowski

6 Pam Sihvola

7 Sue Markland Day

8 Keith L. Matthews

9 David Miller

10 Carl Schwab

11 Fran Packard

12 Chris Whipple

13 Carroll Williams

14 Pam Evans

15 Eric Arens

16 Paul Lavelly

17 Dick Nolan

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1 ATTACHMENTS

2 1 One-page document entitled "The Ominous Stack"

3 [The ominous stack.pdf](#)

4 2 One-page document entitled "Cost of Retrieving

5 Inventory Records" [Cost of retrieving inventory records.pdf](#)

6 3 Five-page document entitled "Amounts of Tritium

7 and radiation discharged from the LBNL NTLF

8 with a view toward making these amounts more

9 understandable to the general public" [Amounts of Tritium.pdf](#)

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1 MS. DUFFY: Could we call the meeting to
2 order? If people will take their seats, please.
3 Okay. I'd like to welcome all the task force members
4 and the public who are on the Environmental Project
5 Task Force, and first do some housekeeping items, and
6 so I'd like the people that are here substituting for
7 other task force members, if you can identify
8 yourselves and state who you're substituting for.

9 MR. FIELDING: Jeff Fielding for the City of
10 Berkeley.

11 MS. DUFFY: And Eric?

12 MR. ARENS: I am Eric Arens. I'm sitting in
13 for Evelyn Fisher.

14 MS. DUFFY: Just so you know, you're sharing
15 a mike with neighbors, if you could pass that around,
16 and bathrooms, for everybody, are out that door and
17 downstairs, and Pamela?

18 MS. SIHVOLA: I'm Pam Sihvola, sitting in for
19 Gene Bernardi.

20 MS. DUFFY: You were here last week. I'm
21 sorry, Pamela. So I think -- and we also have Owen
22 Hoffman, representative of the lab consultants, and
23 Ron Pauer and Iraj, you all know last week, and Bernd
24 Franke is going to join us from Germany in about half
25 an hour. He asks us not to call him for half an --

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1 about half an hour.

2 So I guess we'll move right along to the
3 public comment period, which is a 20-minute period,
4 and Molly Field has pulled six cards. Each speaker
5 will have three minutes. The way it works is there's
6 an indicator on the stand, and for two minutes, it
7 will be green. So at one minute before you end
8 there's a yellow light will come on, and when it's
9 time to stop will be a red light. So, Molly, why
10 don't you just read the names out and --

11 MS. FIELD: L.A. Wood

12 MR. WOOD: I guess that's me. I'm sorry
13 that I couldn't make it to the last task force
14 meeting, not that it's one of the major events in my
15 life, but I was very, very disturbed by picking up the
16 minutes to the meeting and hearing a couple of
17 comments from the City's contractor, Bernd Franke.

18 I'm a little disappointed that he chose not
19 to hear our public comments tonight, and because I
20 want him to hear one from me, and that was one that I
21 was very, very upset over him attempting to draw a
22 line at 1998 and telling this group to go ahead and
23 sample when he was posed as our contractor with a
24 number of problems concerning the sampling plan and
25 the facility.

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1 And this kind of paradox that it's -- someone
2 said a car that's, you know, that has a motor, and
3 it's idling, and that we wanted to fish that out, and
4 by going ahead and allowing the lab to sample, Bernd
5 Franke dismisses some of the work that persons such as
6 myself would hope that he would do.

7 The problem with this process is that we draw
8 a line in 1997 with regard to environmental compliance
9 and the Lab, and we forgive everything else. If it's
10 so hard for us to go back to 1995 to make discovery to
11 figure out what's going on, what can we do about 1980?

12 Or as I suggested in a newspaper article, the
13 1970s when the tritium science was, you know, in its
14 infancy with regard to control and regulating
15 emissions at a time that was pre-silica gel, and so as
16 I said, I'm extremely troubled at this aspect of this
17 little peek at what he's doing and what he's not
18 doing, and I'm very troubled. I was hoping that he
19 would come out and make some critical comments about
20 the sampling plan before he would ever recommend you
21 going forward.

22 We were suggesting if he took a close enough
23 look he might dismiss the sampling plan all together
24 as unnecessary because of the problems on the hill,
25 and finally I want to encourage this group to include

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1 the Regional Water Board on its panel and include
2 their comments.

3 The things that I've heard about the ground
4 water, ground water use, the comments by the lab that
5 no one's using the ground water are just, you know,
6 unfounded and that we need an evaluation. Superfund
7 always has ground water associated with it. We need
8 to move forward and, you know, and look at that as a
9 serious issue.

10 I hope that you will include a Regional Water
11 Board participant and also include their comments,
12 critical comments, to a sampling plan because if
13 you're not going to demarcate the ground water in the
14 sampling plan, what are you doing?

15 MS. FIELD: Irmie Meindl.

16 MS. MEINDL: I want to defer my time to Gene
17 Bernardi.

18 MS. BERNARDI: Good evening. The Lawrence
19 Berkeley Lab, the Department of Energy, and certain
20 members of the task force are in a big hurry to jump
21 in the field and start sampling, even though the
22 Environmental Sampling Task Force hasn't even begun to
23 discuss the sampling plan itself. The group's
24 attention has been on the EPA Superfund process and
25 requirements.

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1 I want to emphasize that even if the task
2 force was really meant to seriously review and analyze
3 the Lab's sampling plan for its own
4 self-investigation, and lo and behold they found it to
5 be a pristine plan consisting of a random sample of
6 the universe of the Lab's radioactive contamination in
7 all media, including ground water, this is not the
8 time to do the sampling.

9 We must first have the shipping documents for
10 all the tritium shipped into and out of the lab, which
11 the lab has not yet provided to the community or
12 Berkeley's independent research scientist. Only if we
13 have the shipping documents showing how much tritiated
14 product has been shipped from the tritium facility
15 will we know whether the NTLF has been operating in
16 the fashion previous to its six months' closure in
17 1996. That is, it operated as a user facility used by
18 pharmaceutical companies, universities, pesticide and
19 fair money researchers facilities, not being used and
20 has not been used as it was in the past.

21 Why should it remain here just to incinerate
22 the legacy waste from previous tritiations? Obviously
23 doing sampling now when the lab is not operating and
24 has not for some time as a user facility will show
25 lower levels of tritium emissions and contamination

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1 than when the tritium facility operates as intended
2 with many users.

3 Frankly, I was appalled to read from the last
4 meeting's transcript that the Lab's representative
5 from Alta Bates, after attending just two meetings,
6 expressed that the group would be micromanaging to
7 even begin to review the sampling plan. My question
8 to the Alta Bates representative and anybody else
9 supporting jumping in and doing sampling before you
10 even look at the sampling plan, if you feel that the
11 Lab's plan needs no critiquing, why did you join the
12 Environmental Sampling Project Task Force? Thank you.

13 MS. FIELDS: Candace Kilchenman.

14 MS. KILCHENMAN: Hello, everybody. I'm from
15 the Berkeley Gray Panthers. My name is Candace
16 Kilchenman, and I'm here tonight because I feel that
17 the Coalition Against Toxic Wastes is heading right in
18 the direction that it needs to be headed. I represent
19 people that are in dismay about the quantity of
20 tritium that is leaking out, and it is my
21 understanding that the tritium vapor dumping into
22 wells, the waterized tritium is much more readily
23 ingestible by bacteria, plants, and kids. This is why
24 it is considered 25,000 times more hazardous.

25 Now, I don't know how you can get around

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1 that. It appears to me like there's a lot of tritium
2 waste that's dumped higher than reported, and the use
3 of a cap AA, the EPA model for stack emissions when
4 the stack's height is significantly above that of the
5 neighbor of victims, unlike the tritium facility where
6 the stack is actually below LHS, the emission stack's
7 proximity to LHS play system museum in zone one, the
8 DOE estimate does not include emissions from the
9 questionable legal practice of incinerating mixed
10 waste. The toxic chemicals have become radioactive.

11 We're worried a lot about earthquakes, about
12 dangers of fire, and I really have been reading quite
13 a number of scientific data to indicate that the fact
14 that we don't really know what's happening to us with
15 regard to the amount of tritium. The back yard of my
16 house has -- I've used a Geiger counter, and it's up.
17 Thank you. Thank you very much.

18 MS. FIELD: Dorothy Vance.

19 MS. VANCE: Hi. I'm Dorothy Vance. I
20 won't take long. Perhaps somebody else can take most
21 of my time. But I want us to remember the importance
22 of the idea that the burden of proof does not lie with
23 the community that is affected by what's going on up
24 there. Just as in medical profession, we're to avoid
25 any possible trouble that might befall our children

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1 and ourselves.

2 The carcinogenic threat is very real. It's
3 high in the East Bay anyway and particularly around
4 that area. Just bear that in mind and do the right
5 thing. I'm a representative from the Women for Peace.
6 Thanks.

7 MS. DOUGHERTY: Thanks.

8 MS. FIELD: Arlene Magerion.

9 MS. MAGERION: I give time to Gene Bernardi
10 if she needs it.

11 MS. BERNARDI: No, I don't need any time.

12 MS. FIELD: Richard Murphy.

13 MR. MURPHY: Pamela, would you like to speak?

14 MS. BERNARDI: Pamela, would you like to
15 speak? We're deferring time to you.

16 MR. MURPHY: Do you want to? Well, I'll
17 say a few words and give the rest of my time to
18 Pamela. I'm a neighbor of Panoramic and beginning
19 member of the Committee to Minimize Toxic Waste. My
20 name is Richard Murphy, and when you talk about that
21 nobody drinks that water, that ground water, that's
22 not quite true.

23 I've lost my dog, and I'm sure there are at
24 least six or seven other people that have walked their
25 dogs in the canyon that drink from the stream down in

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1 Strawberry Canyon who have died from cancer. My dog
2 died from cancer of the kidneys and pancreatic cancer.
3 This could be -- I can give you a list of the
4 different people and loss of dogs who use that stream
5 for drinking water.

6 So I think there is a direct correlation
7 between the two. And that idea that nobody drinks
8 that water is fallacious and a scream. I would like
9 you to stop using tritium up there, and, Pamela, do
10 you want a few minutes? Okay. No. All right.

11 MS. DOUGHERTY: Thank you.

12 MS. FIELD: Barbara George.

13 MS. GEORGE: Hi. I am just coming into
14 this process and don't know all of the stuff that's
15 happened over the last many years, but I have been
16 trying to compile a chronology of the contamination in
17 the waste, the ways that people have dealt with it,
18 and it is astonishing to think that this kind of
19 activity has been going on in a civilized place like
20 Berkeley.

21 And it's upsetting to think that there are so
22 many people who are engaged in trying to say it isn't
23 so. And one of the things that I feel like is, gee,
24 that just not -- must not be a whole lot of fun to
25 keep trying to cover things up that you probably know

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1 aren't really right. And I really hope that people in
2 this panel will have some way of convincing the lab to
3 do a real sampling project. I think it's just amazing
4 that the ground water is such a big issue, and that is
5 the thing that gets left off of the sampling plan.

6 I have spoken with some of the people who
7 have worked on sampling up at the lab, and I
8 understand that there's a problem with just getting
9 the data, and part of the issue is that what the lab
10 does when they have a sample that the environmental
11 monitoring people do do is they just mark -- they ask
12 the lab to when they do a sample, then they send it
13 into the lab to get tested, and that instead of asking
14 the laboratory to give them measurements of whatever
15 is there, they just give them measurements down to a
16 certain level, and they say below that is not
17 detectible. So there's no way to measure plumes that
18 are developing and moving around the property and
19 other things like that, and I just feel that everybody
20 knows that the place is a mess.

21 It's been a Superfund site, and I think it
22 just needs to be cleaned up, and it's just taking a
23 lot of people's time and hassle to avoid cleaning it
24 up, and I'd like to, you know, have a real study with
25 ground water, get some money from the federal

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1 government through the Superfund and just do it.

2 Thanks.

3 MS. FIELD: Philip Williams.

4 MR. WILLIAMS: My name is Phil Williams,
5 and I'm the facility manager at the National Tritium
6 Labeling Facility, but the things I'm going to say
7 here tonight, just three things I want to touch on,
8 are my own opinion.

9 The previous speaker brought up a point that
10 I wanted to touch on, and that is motive. The
11 statement that we're busily running around trying to
12 cover up something that's a huge problem is an
13 interesting perspective. Why are we running the
14 National Tritium Labeling Facility? Well, we have
15 four chemists working there full time who have over 70
16 years of experience doing tritium work concurrent at
17 the National Tritium Labeling Facility at Berkeley.

18 We didn't choose to do chemistry and labeling
19 chemistry and that kind of stuff to run around and
20 cover up some kind of terrible environmental problem.
21 We chose it because this is a biomedical research
22 center, and we're aiding biomedical research around
23 the U.S. and around the world. We committed our
24 careers and our lives to doing that type of research.

25 We -- I don't want to say anything

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1 prejudicial about government pay scales, but basically
2 they don't pay us enough to cover up anything to do
3 with an environmental problem. We're there because
4 we're dedicated to doing science, and, frankly, the
5 skills that I have and the skills that I can use would
6 bring me a damn site more money in industry than they
7 do at the laboratory.

8 The second and third points that I want to
9 get across to you tonight have to do directly with the
10 sampling plan. Absolutely this tritium facility has
11 been doing research and having users visit it for the
12 last 18 years, and certainly in the last three. I
13 give you my word that we've been doing as much user
14 activity that we can in the last few years, and I will
15 admit to the fact that we're not doing as much as I
16 would like to do, and I will also state that one of
17 the reasons we're not doing quite as much as we should
18 be is because we're running lots and lots of details
19 about environmental problems.

20 Thirdly, inventory versus emissions, if you
21 want to characterize emission problems to do with
22 automobile emissions, you don't ask the question how
23 much gas was sold in the Bay Area in the last year.
24 You measure the emissions, and you look at the impact
25 of emissions on people's health. What you may ask to

1 do is find that tritium inventory as a measure of
2 health risk. The sampling plan should be directed at
3 what's being emitted from the facility, not spend your
4 valuable time chasing down numbers of tritium
5 molecules and atoms in the tritium facility and used
6 in all tasks that we use.

7 MS. DUFFY: Can you call Bernd?

8 MS. FIELD: I'm going to right now.

9 MS. DOUGHERTY: We'd like to take just a
10 second, and Molly's going to get Bernd on the phone,
11 and let's just run over a couple of things. I think
12 where we are and where we left off, a few of the
13 members of the public alluded to the fact that several
14 task force members had raised some questions that we
15 needed to be answered during the course of the last
16 meeting.

17 Also, we went back and went through the
18 transcripts as provided for us by the court reporter
19 and noted some basic flag words of concern that you
20 guys raised in the last meeting, and so what we had on
21 our agenda -- pardon me -- is for David McGraw of the
22 Lab to address some of these issues that were raised
23 in the 25 April meeting. Oh, David -- do we have
24 Bernd on the phone?

25 MS. FIELD: Yes.

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1 MS. DOUGHERTY: Hi Bernd. Welcome.

2 MR. FRANKE: Thank you. Good morning in
3 Germany.

4 MS. DOUGHERTY: Good morning. We know it's
5 very early there. Thank you for being with us.

6 MR. FRANKE: I'm glad I could be here.

7 MS. DOUGHERTY: Bernd, we just introduced
8 David McGraw, who is going to be speaking to some of
9 the questions people had raised during the last
10 meeting. Okay?

11 MR. FRANKE: Okay.

12 MS. DOUGHERTY: Okay.

13 MR. MCGRAW: Am I on or --

14 MS. DUFFY: Bernd, can you hear David?

15 MR. MCGRAW: Bernd, can you hear me?

16 MR. FRANKE: If the voice could be increased
17 a little bit, that would be nice.

18 MR. MCGRAW: If the volume could be put up a
19 little bit. As Sherillyn said, I wasn't here at the
20 last meeting. So just so that I introduced myself to
21 many of the new people that are sitting in for other
22 people, I'm David McGraw. I represent the Laboratory
23 on the task force. My job at the Laboratory is
24 director of the Environmental Health and Safety
25 Division. So welcome for those of you that are new to

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1 the task force, and thank you for substituting for
2 your regular members tonight.

3 What I wanted to do, even though I wasn't at
4 the last task force meeting; Klaus Berkner sat in for
5 me at the last meeting. As Sherillyn said, we did go
6 through -- got some direct input, but we also went
7 through the transcript, and we picked out some
8 questions that we thought were especially important to
9 the task force, and we felt it would be a useful
10 exercise for us to try and address those questions and
11 sort of levels that I got a sense when I went through
12 the transcript that there was some apprehension.
13 Where are we? What are we here for? Where do we go
14 from here?

15 And where there's some questions that didn't
16 quite get addressed in terms of what your role is, so
17 what you see up in the screen there is what I picked
18 out of the transcript and may not be absolutely
19 complete, but if we go through them, you have others
20 you think I missed that are as important to the whole
21 task force, we can certainly address them.

22 So for Bernd's benefit, what those questions
23 are is, Why are we here? How will the task force
24 comments be collected? Why are we seeking -- why are
25 we doing this? Why are we seeking this community

1 input? How does the sampling plan that you've been
2 given help address the health issue? And then what's
3 the level of operation at the NTLF today, and what's
4 it been through the past few years?

5 Issues that the public speakers, at least two
6 of them, alluded to, and then one of the issues that
7 came out from a couple of people that spoke to me
8 privately is this Los Alamos, New Mexico fire has
9 reminded us all of how important it is to be prepared
10 for these kinds of events, these kinds of catastrophic
11 events, and if -- have we considered that at the
12 Berkeley Lab, and if so, what have we done about it?
13 So I'll touch on that as well.

14 MS. DUFFY: Let me interrupt for a second.
15 Before David goes on, I just wanted to invite you to
16 ask questions, task force members to ask questions as
17 David goes. If you want to just speak up, pull the
18 microphone over and speak up. Okay.

19 MR. MCGRAW: So if it's all right, as a way
20 to move forward, I'm going to put up a transparency
21 for each one of those questions and try to address it,
22 and certainly we can have that dialogue or exchange.
23 So the first question that we put up on the list is
24 why are we here?

25 I think the most important reason certainly

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1 from my perspective and from Dr. Shank's perspective
2 at the laboratory is -- as to why we're here is we
3 wanted your input. That's the single most important
4 reason to me is we want your input. We value your
5 input.

6 You know, I think the task force represents a
7 broad spectrum of what that community's all about. We
8 think we're pretty expert at the laboratory at certain
9 things. For example, we're pretty expert at meeting
10 regulatory requirements. We've had lots of practice
11 doing that. We think we're pretty good at it.

12 You've got some expertise sitting on the
13 committee here, task force, rather, that we don't
14 have. We'd like some of that expertise. Each one of
15 you has expertise. Some of that expertise is because
16 you're a technical person. Some of you have expertise
17 that we might characterize as non-technical but
18 especially insightful, and let me give you an example
19 of this.

20 I think we as a laboratory -- remember my
21 first discussion with you in the very first meeting
22 made the comment about the fact that we had at one
23 time considered ourselves in a sense the stealth lab.
24 Nobody knew about us, and that was a problem for us
25 because we really wanted the community to know about

1 us, the scientific community and the technical
2 community in the United States.

3 Now we're no longer the stealth laboratory.
4 We achieved a certain kind of notoriety, maybe not the
5 kind we want, but we're no longer the stealth lab, but
6 the fact is we've never reached out to the community
7 in this way before, and we're not very good at it, and
8 so that's the other piece we wanted from the task
9 force. Some of you can give us real insight as to how
10 to do that more effectively.

11 So not only want the technical input, I can't
12 overemphasize this enough about how important your
13 insights are to us as a laboratory. It's independent
14 of what the EPA needs and wants. So we want your
15 input. We want your input across that whole spectrum
16 of technical experts that are on the committee and
17 insightful community members in terms of what's
18 important to you as a community.

19 And then the third point up there is the EPA
20 suggests that we do this anyway. That's not the very
21 best reason to do it. It's an important reason. We
22 wanted to satisfy the DOE or EPA. They're very
23 important stakeholder. They're your representative to
24 make sure we're doing the right thing, but I would say
25 that's a secondary reason, an important reason, but

1 secondary to the one I just talked about.

2 And then finally, little bit different point
3 from my first one, the lab really does want the
4 community to know more about our operations at the
5 laboratory. We want you to know more about lab
6 operations, period. It's time for that.

7 Okay. The third question we had up there was
8 How will the task force comments be collected? And I
9 may not have exactly -- no, this is another -- I'm
10 going to say I might not have the exactly right spin
11 on this question, but it was the next question that I
12 may not have the right spin on.

13 This one, How will the task force comments be
14 collected? Well, one way is here by giving this input
15 in the forum, but there's other ways to do it. You
16 can do it orally here, doing it in writing here, do it
17 orally by contacting us by telephone, but we've also
18 provided some conveniences for you, which I've got
19 here, just to remind you of what those are now. We
20 handed those out to the first meeting, but we do have
21 a website. There's the address. Again, you can write
22 us; you can e-mail us. And you can e-mail Terry.
23 She'll certainly give you my e-mail, but we only put
24 one e-mail up here for convenience. So we perhaps
25 centralize the comments if that's the venue that you

1 choose is by e-mail.

2 So various ways that you can provide us with
3 your comments. Whatever your comfortable with. We
4 will collect and tabulate those comments. When we
5 tabulate them, part of that process will be
6 considering them very seriously, as I'm sure the EPA
7 will do, and that really gets to the next issue. And
8 then the comments will actually be posted.

9 So we'll share those comments. So Fran's
10 comments won't be kept a secret in the sense that that
11 comment will be up there. It may not be attributed to
12 Fran, but the comment will be up there. So if Dick
13 comments, that comment will be up there. So we will
14 tabulate and post those comments. That might
15 stimulate some thinking amongst the entire task force.

16 Now, this is the one that I was alluding to
17 previously that I may not exactly have the right spin
18 on, but as I understood it from some feedback from the
19 folks in my staff that work here and from the
20 facilitators and from reading the transcript is that
21 there was some sense that what's all this about
22 anyway, if EPA is just going to make it a, quote,
23 political decision? Is EPA really taking this
24 seriously? Is this just a sterile exercise?

25 Well, let me park that comment for a minute,

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1 and Mike may want to comment on this, but I'll tell
2 from the Laboratory's perspective, your comments will
3 be taken seriously irregardless (sic) of -- I have
4 every confidence that EPA will take your comments
5 seriously, but I can guarantee the Lab will. Mike can
6 guarantee what the EPA will do, and that that will
7 influence our policy if it's a meaningful comment in
8 the text of the sampling.

9 In fact, I think experience should give you
10 some confidence that that's a statement that's made
11 with some integrity because you've already influenced
12 the sampling plan. Your comments have already
13 influenced the design of the sampling plan. I'm going
14 to summarize that at the end of my comments.

15 But we're doing transpired water. We've
16 included -- that was based on input from the
17 community. We're doing some vegetation samples. So
18 you've already had an impact on the plan. I don't
19 believe for a moment that the EPA would have asked us
20 -- as I said, I can't speak for the EPA, but I have
21 every confidence that Mike can and will, but I don't
22 believe for a minute they would have asked us to
23 engage you if they didn't think that they give serious
24 consideration to your input. Do you want to comment
25 on that, Mike, at this point or wait?

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1 MR. BANDROWSKI: You haven't said anything
2 that I disagree with. Yeah, EPA certainly wants the
3 Lab to include the comments from the public. I think
4 maybe one thing I'll just clarify, and I think Philip
5 tried to do it last week, is that ultimately it's DOE
6 that makes the decision on when the sampling plan is
7 ready and start sampling. What EPA wants is data and,
8 you know, we don't somehow at some point say the
9 sampling plan is done, and we approve it and say go
10 ahead. It's DOE that will decide that it's ready to
11 start being implemented, and then we will look for
12 routes, and he wanted to review the sampling plan, and
13 we have reviewed it.

14 We provided comments, and he wanted to see
15 the citizens' comments, and officially Superfund's
16 position is they requested data from DOE, and DOE is
17 to provide that data in that sampling plan as a step
18 along the way, but DOE decided at any point to start
19 getting that data for EPA.

20 Would it be fair to characterize your role
21 that you would confer that this sampling plan as
22 constructed would meet your needs?

23 MR. BANDROWSKI: Currently constructed?

24 MR. MCGRAW: No, ultimately at the point
25 when we move forward, what I would hope would happen

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1 is that certainly be understandable of DOE that EPA
2 would concur if we were about to move forward that,
3 yes, this is a reasonable sampling plan for our needs.

4 MR. BANDROWSKI: Sure, sure, yeah, yeah, we
5 definitely would do that, and we definitely want to
6 see the comments from the community and how those have
7 been addressed.

8 MR. MCGRAW: Good.

9 MS. SIHVOLA: I have a question regarding the
10 lead agency as Department of Energy is the lead agency
11 for the sampling plan, and all of the official
12 comments from USEPA have been addressed to the
13 Department of Energy Environmental Restoration
14 Division in Oakland. I don't know why the Department
15 of Energy was not listed here for the task force
16 members' benefit. We are only to address the public
17 relations office of LBNL.

18 MR. MCGRAW: One of the things I think --
19 let me respond to your comments in two ways or on two
20 points in your comments, Pamela. I want to clarify
21 for the task force members your comment to the point
22 that I would invite Mike and Dick to comment here,
23 too, that DOE is the lead agency.

24 This is a very confusing term, and, Owen, you
25 can jump in here. You are more the Superfund expert

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1 that I am. DOE is not the lead agency for making the
2 priorities list decision relative to what the score
3 tells them. EPA is the lead agency for that. DOE --
4 and Mike is shaking his head on that. He concurs with
5 that. DOE is the lead in terms of saying we can move
6 forward on the sampling plan. It's an adequate
7 sampling plan, but EPA is the lead agency for making
8 the NPL decision or recommendation. Okay.

9 So that's -- I hope that clarifies it. Your
10 second point, who you can give comments to, seeing as
11 it's DOE sampling plan, we're only trying to make it
12 convenient and less confusing by funneling the
13 comments through a single point. That's one of the
14 reasons I didn't put my e-mail up here as well as
15 Terry's so that we make sure we capture everything.
16 Nothing we capture as a laboratory is not shared with
17 DOE, and, Dick, do you want to comment on that?

18 MR. NOLAN: Or for that matter with the
19 entire task force

20 MR. MCGRAW: So by giving us the comments,
21 DOE gets them. If you wanted to forward those to
22 someone at DOE at the same time as you forward them to
23 us, Pamela, I would see no problem with that.

24 MS. SIHVOLA: Department of Energy is the
25 final decision maker; no one else decides which

1 suggestions are going to be implemented and which are
2 not? It is Department of Energy alone?

3 MR. MCGRAW: But it doesn't -- I'm not sure
4 what we're -- what you're trying to -- the point -- I
5 want to understand the point you're trying to make.
6 I'm not sure what that point is because, yes, the
7 Department of Energy makes that final decision, but
8 it's a collegial process as a team. Dick and I, the
9 way we would operate, I understand he's my sponsor and
10 regulator. If he finally tells me I have to do
11 something, I don't question that. I do it, but the
12 way we work together is it's a collegial process. So
13 we work those technical issues together. Maybe I'm
14 missing something here.

15 MS. SIHVOLA: Well, the question is how do we
16 guarantee that community's requests are included and
17 implemented, and of course the question became very
18 apparent when the Regional Water Quality Control Board
19 had been excluded from these proceedings and had not
20 been even requested to comment on the sampling plan,
21 although they are the only -- currently the only
22 regulator that has all -- or the Regional Water
23 Quality Control Board is the only regulator --
24 external agency regulating the Lab that has authority
25 over radionuclide contamination at the site.

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1 MR. MCGRAW: Do you want to address that,
2 Ed?

3 MR. BAILEY: I do not believe that Regional
4 Water Quality Board has regulatory authority over
5 anybody --

6 MR. MCGRAW: At the Lab.

7 MR. BAILEY: -- at the Lab.

8 MR. MCGRAW: We don't concede that point,
9 Pamela, but I want to emphasize --

10 MS. SIHVOLA: Let me --

11 MR. MCGRAW: Let me answer. I want to
12 emphasize for the rest of the task force here there's
13 no intent to exclude the Regional Water Quality
14 Control Board. We have comments from the Regional
15 Quality Control Board. Those comments will be
16 reviewed and considered. Also want to be very up
17 front and frank about comments. Not every comment
18 will be incorporated into the sampling plan. That's a
19 commitment that can never be made to you. It will be
20 given. Every comment will be given very fair
21 consideration.

22 If there's a worry on some task force
23 members' parts that that decision is a single decision
24 from the laboratory, again, I think Dick can attest to
25 the fact that the DOE's technical team has the final

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1 decision on which comments will get incorporated, but
2 it is an iterative comment.

3 MS. SIHVOLA: I have one last comment
4 regarding this issue. In 1981 when EPA assessed the
5 site for the first time for Superfund consideration,
6 the site was not listed for the reason that there was
7 external oversight at that time. The Department of
8 Health Services had contract under the AIP contract
9 program, and I believe that the Department of Toxic
10 Substances Control as well had some oversight by some
11 rule that expired at the beginning of last year.

12 The reason why LBNL was not listed was
13 because there was external oversight. At the moment
14 we are in a situation, as Ed confirmed, that there is
15 not one single external regulator that has any
16 oversight over the radionuclide contamination in the
17 ground water, in the soil, in the vegetation, and this
18 is precisely the reason why we have requested the
19 re-assessment of the facility, and by being listed on
20 the National Priorities List, we will be guaranteed to
21 have external oversight by USEPA Superfund division,
22 and also in that process, there's a legal requirement
23 for public participation. So we will be guaranteed to
24 be part of the process until the clean-up is complete.
25 That is the main reason why we have requested the

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1 Superfund evaluation.

2 MR. MCGRAW: That helps. We understand why
3 you did that. I wouldn't agree with your
4 characterization in the 1991 score, but thank you for
5 clarifying that.

6 MS. DAY: I thought what we were here to do
7 is look at the sampling plan in order to determine
8 whether there's contamination or not. I would not
9 accept the premise that there is contamination out
10 there.

11 MR. WILLIAMS: I think the whole issue here
12 is credibility, and it seems that we are talking past
13 one another, or we're not sure who is making decisions
14 or who the lead agency is. We're not sure about the
15 sampling plan from the standpoint of measuring the
16 specific things that are of interest to us, and I
17 don't know really how to resolve that.

18 I think there is a -- we can come up with the
19 best scientific plan humanly possible and acquire and
20 analyze the data properly, and yet we recognize that
21 regardless of all of that, a political decision can be
22 made somewhere in the hierarchy of the Department of
23 Energy or some other agency, and so all this work goes
24 for naught.

25 It would seem to me if you could answer

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1 questions the public raised directly and simply so
2 that there is record of trust developing, that then we
3 would be able to get somewhere. And one of the things
4 that I had in mind was that the issue that
5 Mr. Williams brought up, Mr. Philip Williams,
6 concerning the amount of tritium that was bought at a
7 specific time, I think the whole point of this -- of
8 that particular request was that when you start
9 measuring tritium emissions, that the facility is
10 operating at its normal rate and not at some very low
11 level rate, and so that to me is a reasonable point to
12 ask.

13 Now, maybe people are going about it the
14 wrong way in terms of asking what the shipments are
15 because that implies there's trust, but I think it's
16 valid to certainly wonder when we're measuring or
17 taking samples that the facility is operating at its
18 normal rate, not at some low level rate.

19 Then, secondly, a lot of people like myself
20 are influenced by the California Regional Quality of
21 Water Quality Control Board and so, you know, I've got
22 a letter faxed to me today in which they are
23 commenting on the draft tritium sampling analysis
24 plan, and they raise some points I think that need to
25 be raised, and I have a copy. I don't know how many

1 other members of the task force have a copy, but here
2 it is, a problem with trust and credibility, and no
3 matter how good you think we are from the standpoint
4 of our scientific plan, I heard someplace that things
5 perceived as real are real with no consequences. And
6 perceiving it as a flawed process, then I think we
7 have to live with that. So the whole issue to me is
8 credibility.

9 MR. MCGRAW: Well, I couldn't agree with you
10 more, Carroll. I think that is it. It's one of the
11 things we're trying to -- that lack of trust is one of
12 the things we're trying to bridge. So we're not going
13 to get there tomorrow, I don't think. I hope we'll
14 get there. All I can tell you is we're going to make
15 every effort and do everything that we can humanly do
16 -- responsibly do to help get there. I agree
17 absolutely it's a trust issue.

18 Secondly, we take the questions that the
19 Regional Water Quality Control Board has raised very
20 seriously. I don't sense a lack of trust from them.
21 I've talked to the chair of the board, and he didn't
22 indicate that to me.

23 Thirdly, the request that we've gotten from
24 the community relative to the inventory, we're putting
25 together a detailed answer for that. We're going to

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1 have our technical consultant, Owen, review that.
2 We're going to share that with Bernd Franke. We will
3 also make sure that at the time we share it with Owen
4 and then with Bernd, the community sees that as well,
5 sees that as well we're trying to translate a fairly
6 difficult-to-understand inventory system into a more
7 user friendly format. So we're working hard to bridge
8 that effort.

9 That's one of the other things we very much
10 like advice and counsel from this task force on is if
11 we share that kind of information with the community
12 in this effort, was it understandable? Did it look
13 like a good faith effort to you? So we need your
14 insight on that, too. So I agree with everything
15 you've said. All I can tell you is we're working hard
16 to fix that.

17 MS. PACKARD: And my question, will the task
18 force members, all of them, receive the Water Quality
19 Control Board letter, copy of it, to know what
20 question --

21 MR. MCGRAW: There's no reason that didn't
22 happen. So I've actually -- I've only seen those
23 comments very recently, but there's no reason --

24 MS. SIHVOLA: I have a copy of the comments,
25 and I will be happy to pass them to all of the

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1 members. We are also -- I have Laurie Bright from
2 Citizens Opposing a Polluted Environment, the
3 Panoramic Hill Association, myself, and this is a
4 letter to Director Shank asking him to include the
5 Water Board's comments as well as to ask a
6 representative from the Water Board to be seated at
7 the task force starting with the next meeting.

8 MR. MCGRAW: As I said to you, we will take
9 all those comments under advisement and give them very
10 serious consideration. Thank you for bringing them
11 tonight so you can share them with everyone here
12 tonight, Pamela.

13 Okay. I think we've beaten this one up a
14 little bit. Can we go to the next one? The other one
15 I teased out of that transcript was -- with lots of
16 help -- was this whole issue of what's this Superfund
17 sampling plan all about? What questions is it trying
18 to answer, and what does all this have to do with the
19 health issue, anyway?

20 Well, in fact, in a direct sense, the
21 questions we're trying to answer through the Superfund
22 process is only going to indirectly address the health
23 questions, because in fact the Superfund sampling
24 looks, again -- and I would invite Superfund experts
25 to speak up in here, Mike from EPA if I'm

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1 mischaracterizing this -- but Superfund sampling looks
2 at the issue really once removed. It looks at site
3 contamination through direct environmental sampling
4 program. We do, however, remember on the health
5 issue, we do, however, as a laboratory directly
6 confront the public health issue standards or national
7 emission standards for hazardous air pollutions
8 program that is overseen very directly by EPA.

9 So we address that question very directly
10 through stack sample and modeling, but the Superfund
11 sampling plan isn't directly doing that piece. So I
12 wanted to clarify that so there would be no
13 misunderstanding, or no one would think we've
14 mischaracterized that.

15 However, the results from the sampling plan
16 can be modified, and, in fact, we're factoring things
17 in that are important to that piece. We're doing some
18 vegetation sampling. We're doing some transpired
19 water that will be valuable data, important to the
20 piece. The sampling is important in answering that
21 question because it does verify compliance with a
22 standard that is a health based standard, and,
23 secondly, the information's essential for updating our
24 information.

25 We've done risk assessments in the past and

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1 environmental sampling, and it helps us update that
2 information. So it is related, but not in quite the
3 direct sense one might have initially understood, some
4 of you perhaps initially understood.

5 Finally, we get to maybe the most contentious
6 issue of all is what's the level of operation at this
7 facility?

8 MR. WHIPPLE: Excuse me.

9 MR. MCGRAW: Yes?

10 MR. WHIPPLE: Just join in the confusion of
11 which agency does what to whom, my first chance at
12 looking at the Water Quality Board's letter, but not
13 to dispute Ed's interpretation of this whole role, but
14 this reads to me as a letter from a regulator to a
15 regulated party, says you got 60 days to modify or
16 plan the response to our comments and get back to us.
17 I've seen these letters. They're not things that you
18 say, "Thank you for your comments. I'll think about
19 it" typically.

20 MR. MCGRAW: You want to comment on that,
21 Mike? Puts you on the spot.

22 MR. BANDROWSKI: I don't think so. I'm not
23 sure what exactly the relationship is between Water
24 Quality Board and DHF. I mean, it's a state agency.

25 MR. WHIPPLE: The tone was not advisory.

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1 MS. DOUGHERTY: I have a comment. I just
2 wanted to comment on what's obviously happening here.
3 If I were a task force member at this moment, I would
4 be really pissed off because you guys can't seem to
5 know yourselves who is being regulated and who is
6 doing the regulating and who is in charge here.

7 I mean, I feel a little bit like we're
8 standing around everybody going, you know, you guys, I
9 don't know. I don't know. Well, I don't know.
10 That's pretty confusing, so I just want to name that
11 because I think it's pretty crazy making on the task
12 force if that was going on.

13 MR. MCGRAW: You wanted to comment on that,
14 Ed?

15 MR. BAILEY: I don't know whether I want to.
16 We have a rather confusing situation, I'll admit. My
17 understanding is that Atomic Energy Act, radioactive
18 materials, except for air emissions under NESHAP
19 regulated by EPA are under regulation by the
20 Department of Energy as a self-regulating agency.

21 Therefore, California Department of Health
22 Services, Life and Health Branch has no authority to
23 regulate Lawrence Berkeley National Lab, which is a
24 prime contractor of DOE. So to use a hyperbole, they
25 can do anything they want on their site, if they're --

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1 as far as our authority to make them change that, once
2 something gets off site, then we have a little
3 different argument about whether the State has
4 jurisdiction over releases from DOE facilities that
5 are not on DOE property.

6 MR. MCGRAW: So in that -- that's the way we
7 interpret it, but I want to make another point. So we
8 see the regional Water Quality Board's authority in
9 the same context, they can write the letter whatever
10 tone they wish. The fact of the matter is we'll be
11 responsive. That's just not the way we do business,
12 and I think EPA and Department of Health Services will
13 tell you all, members of the task force, that the
14 track record of the laboratory is that we've always
15 been responsive to regulatory agencies.

16 We've never taken -- hidden behind this issue
17 of well, you have no authority here. We've said we
18 would like to work with you. What are you trying to
19 accomplish? How can we help you accomplish what you
20 need to for your stakeholders? Let's get there. So
21 the fact of the matter is we'll take the Regional
22 Water Quality Control Board comment seriously as if we
23 were any regulated entity in the state.

24 MS. SIHVOLA: For the benefit of the task
25 force members, I wanted to point out that already in

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1 1994 there were data collected which indicated that
2 the ground water tritium plume had already exited the
3 laboratory boundary, and the way the Laboratory
4 decided to deal with it was to move the boundary
5 further south, and it was done with a special
6 agreement that the Regents signed in September of
7 1997, and the boundary at the southern end of the
8 tritium plume was moved several hundred feet down the
9 hill so that the laboratory can continue to say that
10 the plume is contained within the facility.

11 MR. MCGRAW: I think I want to respond to
12 that.

13 MR. LAVELY: Want to ask a question because
14 this is a very important issue that I can't let it sit
15 out there, and Iraj may wish to address it as well.
16 We're truly, Carroll, at the trust issue here again.
17 In fact, that's not the correct interpretation of why
18 the fence was moved. So here's our challenge.

19 The fence was moved to assist us in doing a
20 more effective job of vegetation control for fire
21 perimeter control. So no good deed goes unpunished,
22 perhaps, but it was to do better perimeter control for
23 fire suppression.

24 MS. SIHVOLA: My second question is why do
25 you --

1 MR. MCGRAW: Let us do this in a respectful
2 way.

3 MR. JAVANDEL: Pamela mentioned in 1994 we
4 knew that we had tritium plume going outside. I want
5 you to bring that data next time to this meeting so
6 all of those know that and prove to us that that was
7 the case because we don't want to hear some claim
8 without any proof.

9 MS. SIHVOLA: Well, there was a technician
10 that worked in your division by the name of -- sorry
11 -- Susan Monheit, and she collected transpired water
12 vapor samples around Building 31 in the summer and
13 fall of 1994, and I believe that the transpired water
14 vapor samples within the vicinity indicated that the
15 tritium contamination had already reached the site
16 boundary.

17 MR. JAVANDEL: There is no connection between
18 the transpired water and the ground water
19 contamination. I'm an expert in ground water
20 contamination internationally, not nationally, and I
21 can tell you that that is not true.

22 MS. SIHVOLA: I said --

23 MR. JAVANDEL: She is not --

24 MS. SIHVOLA: I said contamination. I didn't
25 say ground water. I said contamination had existed on

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1 the site.

2 MR. MCGRAW: So that we can move on, let me
3 commit to share any of the data the task force would
4 like to see, and we have -- I think we do have a trust
5 issue here with the task force members. We'll share
6 that data you would like to see, so that I can move
7 on, get through this, but I want to honor Paul's
8 question.

9 MR. LAVELY: Well, two things. One is that
10 sometime I believe in 1993, I was the person who was
11 doing the contract with vegetation management at U.C.
12 Berkeley, and I can tell you that in 1990, '91, '92,
13 the boundary between the University property and the
14 Lab's property were continually being re-evaluated for
15 no other purpose than for fire control and fire
16 mitigation issues.

17 I know that I burned up one of the fences
18 doing a controlled burn, and our people were doing
19 that, people under contract to us, and -- in the
20 School of Forestry where we're doing that. And at
21 that time, 1994, I didn't even know that there was a
22 tritium issue involved with this. 100 percent of the
23 work that I know of that was done of moving boundaries
24 was done for fire control and fire suppression, and we
25 coordinated it ever since.

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1 They happen to be in environmental planning
2 rather than in the Office of Environmental Health and
3 Safety, but it's still -- as far as I know, the only
4 difference is they've added the overlay issue of
5 looking at the amount of tritium that might be in
6 controlled burn or in products that are removed, cut
7 down, and samples are taken to determine what amount
8 of tritium is there.

9 But, David, a different question before that
10 issue came up, and that was that I get the feeling
11 that some people might believe that if the person,
12 organization, group agency isn't seated at this table,
13 that there's no other people making comments. It's
14 not correct. As I understand it, you have other
15 people than are here making comments on the plan.

16 MR. MCGRAW: Absolutely.

17 MR. LAVELY: So I guess the question I have
18 is do we therefore need to include every single person
19 who is going to be giving comments on this plan at
20 this table?

21 MR. MCGRAW: It's, of course, not possible.
22 The issue that was raised is whether the Regional
23 Water Quality Control Board needs to be included. I
24 think that's an issue that the laboratory and DOE
25 should consider. I'm not committing here tonight, and

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1 I can't make that commitment. That's something I need
2 to discuss with DOE people, my management, but I think
3 it's worth taking that as under serious consideration,
4 but absolutely we can't include everybody makes a
5 comment.

6 MS. EVANS: So I'm wondering if you have any
7 insight as to why you might have gotten such a letter
8 from the Regional Water Board. Is it because they've
9 been included in a wider group of commentators of your
10 plan?

11 MR. MCGRAW: I think Mike can answer the
12 question.

13 MR. BANDROWSKI: Prior to this work group,
14 there was a Tritium Issues Work Group, and the Water
15 Board, we invited them. They didn't come to the
16 majority of meetings for whatever reason, but toward
17 the end of the work group process, we did have a
18 representative, and it was -- at that time, the
19 sampling plan was being completed, and we sent
20 everybody who ever participated at any time in that
21 Tritium Issues Work Group a copy, and so they received
22 it and sent their comments in like a lot of other
23 people.

24 MR. MCGRAW: Is that reasonable, Pamela?
25 Does that address your issue?

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1 MS. EVANS: (Nods head.)

2 MR. MCGRAW: Okay. What's the level of the
3 operation at the NTLF? This is the question up there
4 now. This is a very contentious issue. I want to
5 make sure that everyone listens to the next thing that
6 I'm going say. I'm going to put up some information.
7 It's incomplete. We're going to make a leap of faith
8 here, Carroll, so we're going to maybe widen the trust
9 gap, but I hope I'll be able to close that gap very
10 soon if not tonight.

11 So I'm going to put up some information about
12 activity that's incomplete, so everyone hears that
13 it's not being represented as complete. It's also
14 information that I really need to have your attention,
15 have you listen to me, make sure you're understanding
16 what I'm saying. It's not technically difficult at
17 all, but here's the level of activity, and I want to
18 define the word activity at the Tritium Labeling
19 Facility over the past several years.

20 Now, what do those numbers mean? Those
21 numbers mean projects. They don't mean tritiation
22 reactions. All right. And we may or may not want to,
23 tonight, invite Phil to address this. We can
24 certainly address it at another time, and we are
25 running a little late of the time, but this is being

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1 presented to you as a good faith effort to close some
2 of that trust gap.

3 So for the past several years, these are the
4 facility, the tritium facility projects on this
5 reporting year, and that's NIH's reporting year. I'm
6 pointing that out to you because I'm going to give you
7 some other data as an overlay that's on a slightly
8 different time scale. So you'll see the two charts.

9 What does a project mean? It means some user
10 coming into the facility. 35, does 35 projects mean
11 35 tritiations? No, every tritiation reaction is
12 different. Every project is slightly different. What
13 I can tell you -- although I haven't re-built this
14 data set completely -- is that the average
15 tritiations, as I've gone back -- and I'm not all the
16 way back. That's why this information is incomplete
17 -- is about three to four tritiations a month.

18 So what this tells you is that the facility
19 has been operating at a pretty normal rate all these
20 years. The projects were fewer in a year that we
21 interrupted tritiation activities for a period of a
22 few months.

23 Now, if I overlay on that a chart that shows
24 you the emission levels during that same approximate
25 time period because the projects were over that NIH

1 reporting year, the emissions are done on our calendar
2 year. So you can see the little offset of the time.
3 Our emissions have truly been going down. Even the
4 activity's about the same.

5 Now, we had a little blip in '98, and we've
6 been very up front about what is -- what that was.
7 That was an emission from the treatability study.
8 About half of that we could associate with the
9 treatability study. So we truly are getting better at
10 what we -- how we manage and control emissions in that
11 facility, and that's, of course, our goal.

12 Now, Mike Bandrowski has also shared with the
13 community -- I think I had a quote from his letter on
14 the previous slide, that from their split sampling
15 project with us, they cannot see any evidence that
16 we're not operating at, quote, normal capacity.

17 Now, what's the maximum activity we could be
18 doing in there? Only Phil can answer that
19 definitively, but I can tell you that they're not
20 allowed to have above a certain amount of tritium as a
21 source -- the amount of tritium on a uranium bed as a
22 maximum. That's one limiting factor. Now, could one
23 break that limiting factor? Could Phil accommodate
24 more users? Probably, but you can see that his users
25 have been pretty consistent.

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1 MS. SIHVOLA: Do you include in all the
2 projects each of the oxidation of the mixed waste
3 treatability study samples?

4 MR. MCGRAW: These are projects associated
5 with users. Each of those projects will have some
6 waste challenges associated with them, Pamela, just as
7 each of those projects will have different tritiations
8 in some months, and some projects it will require
9 three or four tritiations, and other projects it will
10 be different.

11 I can't tell you that every project is 1.5
12 tritiations. I could average it out, but, in fact, it
13 does go up and down. The point in showing you this,
14 it's been -- we've been remarkably stable in our
15 activity

16 MS. SIHVOLA: The index that the community
17 has used regarding tritiations has been a very simple
18 one, and we had obtained shipping documents for each
19 of the tritiated product shipments since 1982 to
20 August of 1997, and the community simply asks if a
21 continuation to receive the shipping documents for the
22 remaining years in August of '97 through the present
23 time. You don't need to go through complicated
24 analyses and research. We simply request the copies
25 of the shipping documents for each of the tritiated

1 product shipments that have been sent out to the users
2 that have come to the facility to tritiate their
3 compounds.

4 MR. MCGRAW: Well, first of all, you're
5 going to get inventory information shortly, Pamela.
6 You may not get all the shipping documents with users'
7 identifications on them because there's an issue here
8 of trust with our users, too. So I won't commit to
9 that, giving you that information. I will commit to
10 giving you and Bernd and Owen absolutely detailed
11 inventory information.

12 MS. SIHVOLA: Nothing else will be acceptable
13 except the shipping documents as we had received in
14 the past.

15 MR. MCGRAW: I hear you. Thank you for
16 making that very clear.

17 MR. FRANKE: Can I slip in one moment, David?

18 MR. MCGRAW: Bernd, I was looking around to
19 see where the voice was coming from.

20 MR. FRANKE: Coming from the sky. I cannot
21 see what you put on the overhead, but can you tell us
22 in reference to what Pamela is talking about, I think
23 it's a reasonable question to ask what the total
24 activity is in the samples projects which are
25 conducted.

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1 MR. McGRAW: You will be able to see that
2 from the inventory information that I'm going to be
3 sending out in the next few days, Bernd, and that's
4 coming your way. You will be able to see it.

5 MR. FRANKE: Does it include all the
6 projection as to what the activities carried out this
7 year and the next year are going to be?

8 MR. McGRAW: The projections for next year I
9 don't think are on that list we're giving you, but
10 you'll see it in detail all the way back to '69. From
11 this --

12 MR. FRANKE: But the answer to the question
13 some member of the community asked as to what is going
14 to happen during the time the sampling is being done,
15 can you tell us about plans to have similar numbers of
16 projects and similar amounts of tritium -- the
17 facility's end of projects?

18 MR. McGRAW: If I understand your question
19 -- I didn't hear it all, so let me repeat it. You
20 want some assurance that as we move forward in
21 sampling that the sampling is going to be done in a --
22 against an activity level that's characteristic of
23 historical activity levels that I've just shown up
24 here on the board. Is that your question?

25 MR. FRANKE: That we have both views of

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1 information that make an informed judgment.

2 MR. MCGRAW: The answer is yes. We, in
3 fact, had discussions just as recently as this
4 afternoon amongst a small group of us to make sure
5 that our activity -- Iraj, Ron, myself, Gary Zeman,
6 Akhilesh -- to make sure our sampling plan as we go
7 forward is satisfactory in that respect.

8 MR. FRANKE: Let me clarify the information
9 we will receive will tell us how much activity is with
10 the product shipped out.

11 MR. MCGRAW: We will keep our inventory
12 information up-to-date, so you can assure yourself of
13 that, yes.

14 MR. FRANKE: Okay.

15 MR. ARENS: I'm Eric Arens, and I'd like to
16 ask about -- if you put that back up again, plot. I
17 don't see any correlation in between the two trends.
18 In fact, the lowest point on the red bars is up near
19 pretty high point on the blue graph, and the two pink
20 bars next to the lowest point in the low also, so that
21 you have a year, half year of delay. I mean, is there
22 any purpose in showing that?

23 MR. MCGRAW: You've asked a real -- a very
24 good question, Eric, and one of the reasons we debated
25 even using this, and I decided to go ahead, and that's

1 why I put those, though there's a leap of faith, and
2 maybe this will generate some distrust, but we hope
3 not because each of those there is variable because
4 each of these projects involves different kinds of
5 chemistry.

6 And so it may -- tritiation was the source
7 term was different than the next tritiation. It may
8 be more complex chemistry. So the reaction vessels
9 are there longer. So there is some variability.

10 What I was trying to show here in a general
11 sense, not a disciplined quantitative sense, was our
12 project activity is remarkably consistent. We are
13 doing within that consistent project activity over
14 time. We are doing a good job of keeping the
15 emissions within one to two percent of the standard.

16 What I couldn't do in this scale was show you
17 these numbers are between two, one and two percent of
18 the standard with some variability because the
19 reactions are all different. The chemistry's all
20 different, but these numbers down here are one to two
21 percent of the standard. So I was trying to address
22 the issue.

23 The reason that's been raised in the past,
24 the reason you folks up at the tritium facility are
25 one to two percent of the standard is you're just not

1 doing any work. That's what this is intended to
2 address. We are doing work, and we're doing work
3 that's consistently representative of what its
4 previous work has been.

5 MR. FRANKE: Can I ask another question?

6 MR. MCGRAW: Yes, Bernd.

7 MR. FRANKE: I'm sorry to interrupt. The
8 shipped products about five to ten years ago were in
9 the hundreds of curies per year, yet the last couple
10 years, as far as what I received from your Lab,
11 tritium products shipped out amounted to roughly five
12 to ten curies. Could you explain the difference?

13 MR. MCGRAW: Without that information in
14 front of me, I would be taking a shot in the dark, and
15 on an issue that's this important, I don't want to do
16 that, but what I do want to do is capture your
17 question in the transcript so that we can address it
18 in detail, and we'll share that with the -- that
19 answer to the task force. I'm sorry, Bernd. I'd be
20 really shooting in the dark there.

21 MR. FRANKE: Fair enough.

22 MR. LAVELY: Couple of times you said that
23 those are -- the lines in red would be indicative of
24 one to two percent of the limit. No, not really.
25 None of them are above two percent, and some are much,

1 much lower than one percent.

2 MR. MCGRAW: Right, you're right. Thank you
3 for clarifying. Not between one or two. It's all
4 below two.

5 MS. SIHVOLA: David, would it have been very
6 hard to put a graph there that would simply show how
7 many tritiations using tritium there have been since
8 1997 to present, not including all of the other
9 projects that do not include tritium?

10 MR. MCGRAW: No, and we're putting that
11 information together, and, in fact, I could give you
12 that information for 1999, but the issue that you want
13 answered is that you want the whole time period.

14 MS. SIHVOLA: Since August of '97.

15 MR. MCGRAW: So I do have it for '99.
16 That's why I said it's another part of the
17 incompleteness. Should I put this up or not? But I
18 wanted to put it up to bridge this trust issue, to
19 address this issue. We'll finish doing the tritiation
20 counts. I can't commit to giving you people's names,
21 but I'll do the count. Thank you for reminding me of
22 that, but I intended to do it. Okay.

23 So I want to close, and the facilitators are
24 telling me to do that. I want to summarize sort of
25 where I thought we were at relative to the sampling.

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1 remember, we've sampled for years at the laboratory.
2 We have sampled in many different media. The current
3 program doesn't meet the CERCLA standard for data
4 quality objectives.

5 Now, this is one of the reasons perhaps
6 besides the request from Citizens to Minimize Toxic
7 Wastes that EPA said, well, let's look at some of
8 these things in a new sampling plan with CERCLA data
9 quality standards. We've been doing this for years.
10 We continue to do it right now. So not that we're
11 doing any sampling. What we're looking at is giving
12 EPA some information in these areas to the new
13 standard, and then we've also included requests the
14 EPA has not asked for to satisfy community concerns.

15 My point in putting this up is I wanted to
16 make sure we understood. It's not that we've never
17 sampled. It's not that the new sampling plan's going
18 to be something distinctly different. It's that the
19 data quality objectives will be a little different and
20 that the plan is flexible. It can change, and that's
21 why your input is important.

22 Finally, the last question I had up there is
23 we have done scenarios relative to fire where our
24 entire source term of tritium is released. So if we
25 had a fire like Los Alamos, we've already modeled and

1 done those calculations, what would happen if all that
2 were driven off a uranium bed. I've also asked my
3 staff recently to look the references from the Los
4 Alamos fire to see if there's any vulnerabilities we
5 haven't thought of. So with that, I'll close so we
6 can move on, and I'm happy to stay and answer
7 questions.

8 MS. DOUGHERTY: Thanks, Dave. What I want to
9 just comment for one second is just remind ourselves
10 that one of the things I want to -- different ways
11 make you guys -- make sure your comments get included.
12 As I heard David, you said that they would be --
13 comments will be culled from the meeting transcript,
14 number one, which will include the public comment as
15 well.

16 Number two, you are invited, each of you as
17 task force members are invited to please submit
18 written comments to the plan as it stands right now or
19 to any future plans, iterations thereof, and remind
20 yourselves as well that you can use that website that
21 was posted earlier, and you're all welcome at any time
22 to post any comments you have on that website that was
23 mentioned earlier.

24 Okay. So as a simple segue to move forward
25 here, if you guys will look at your agendas -- or

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1 Fran, did you have something?

2 MS. DUFFY: Fran had something. You want to
3 bring it up?

4 MS. PACKARD: Yes, David, just to make sure
5 the difference between the current and ongoing
6 program, and what's proposed in this plan is sampling
7 methodologies, testing methods, quality examples. I
8 mean --

9 MR. MCGRAW: It's a little bit of all that,
10 and Ron.

11 MR. PAUER: Iraj might want to give you more
12 precise answers than I'm going to give. It's things
13 like where do we take the sample? What's the
14 consistency of the methodology? Does the change of
15 custody requirement meet the CERCLA standard? Does
16 the air that we're going to accept the variability
17 between samples? When we say it's essentially the
18 same number, does it meet 95 percent confidence
19 limits, lower, higher? It's those kinds of things.

20 MS. PACKARD: And does anybody sort of
21 comment on so is any of your current data usable? I
22 mean, should we have confidence in whatever we see is
23 my question.

24 MR. MCGRAW: I think Mike Bandrowski should
25 answer that. We think that EPA should have lots of

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1 confidence in our current data, and that it was -- it
2 answers many of their questions, but they -- once they
3 start to make a decision relative to NPL, they put
4 themselves into the data quality management objective
5 they're bound by. Mike, you may want to answer this
6 more directly.

7 MR. BANDROWSKI: I guess I would just say as
8 far as reporting on NESHAPS, we have confidence in the
9 data. I wanted to comment on these three documents I
10 had, which partly answers that question. So maybe
11 when you're ready for me to mention what I have here,
12 I'll refer --

13 MS. DUFFY: If it's relative.

14 MS. DOUGHERTY: Got a couple things to say.
15 Mike, you need to -- Eric's asked to make a speech.
16 Anyone else on the task force that needs to speak for
17 a brief period of time? Any of the rest of you?
18 Okay.

19 MR. NOLAN: I'd like to, when the right time
20 comes, I'd like to comment on Fran's question as well.

21 MS. DOUGHERTY: Let's do that now, and then
22 Mike and Eric -- I'm sorry, Pamela.

23 MS. SIHVOLA: I want to say something about
24 the sampling later.

25 MS. DOUGHERTY: All right. Great. We'll

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1 hear from Dick. We'll have Mike's comments, Eric's
2 comments, Pamela's, and then we're going to go forward
3 to agenda item number four and five on your agendas,
4 which are basically in the middle of this conversation
5 about the task force comment process and about the
6 sampling plan and where we are. We're going to go
7 forward and please start with Dick.

8 MR. NOLAN: Fran, just amplify perspective on
9 your concern about the credibility of prior sampling
10 activity and ongoing sampling activity, the Department
11 of Energy requires the laboratory to conduct the
12 regular sampling program, of course, and this kind of
13 sampling environmentally has gone on for years and
14 years and years.

15 We produce an annual environmental monitoring
16 report, and that report and those activities leading
17 up to it are routinely quality checked by the
18 department to ensure that the data is correct, and so
19 in addition to the data and sampling results that Mike
20 might want to comment on in interest of the EPA, the
21 department insists that its contractor, the
22 University, perform a quality program on an ongoing
23 basis in producing samples.

24 MS. DOUGHERTY: And, Pam, you had a question.

25 MS. EVANS: Thank you. Yeah, Pam Evans. I'm

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1 a little confused about the chart, the very last one
2 that you showed, Dave. The current proposed program,
3 and then you have Superfund and community concerns is
4 the last two columns, and you have checks in a couple
5 of categories, but I think I heard more sets of
6 concerns from the community and task force members
7 about other categories of sampling besides just where
8 you have the checks.

9 MR. MCGRAW: Thank you for clarifying that.
10 I thought I said at the end -- and the chart -- you're
11 right. The chart does not show this. One of the
12 things I tried to say at the ends is the plan is
13 flexible. So it's not bounded by what we've said
14 here. Does that address it?

15 If there's other things that the task force
16 would like to see us include that's accepted, we want
17 to listen to that. What I've tried to show on this
18 chart was we have included things that EPA has not
19 asked for us to -- the two check marks you see on the
20 far right, but this chart as constructed is not a
21 bounding of what we're willing to look at.

22 MS. DUFFY: I said that's one thing we're
23 going to talk about tonight after we hear from --

24 MR. BANDROWSKI: Last meeting people had
25 raised some questions, and I wanted to respond to a

1 couple of things. I put together a couple of
2 handouts, and I guess the first one addresses some of
3 the issues about what Superfund wants and what EPA
4 wants out of this, and it's a letter from Betsy Curnow
5 to Herman Patel, and said there's been ongoing data
6 that's reported in EPA '93 NESHAP program for quite a
7 number of years, and we have confidence in that data.
8 We don't have concerns there.

9 The issue came up when the community asked
10 that EPA look at the site for possible listing under
11 Superfund. We looked at all the data that we had
12 available, Superfund people did, and they determined
13 that the five items that are listed in this letter
14 enclosure one are the items that they need in order to
15 complete that assessment in order to determine whether
16 or not it could be listed under Superfund.

17 So, you know, as to what EPA is looking for,
18 these are the things that Superfund officially asked
19 DOE to provide, DOE being the lead agency over the
20 Lab. The Superfund program determined what data they
21 needed in order to complete that assessment, and they
22 asked DOE to provide that data.

23 And, of course, DOE has to develop a sampling
24 plan, and we wanted to take a look at and asked them
25 to have the community look at it as well to see if

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1 there was any additional things the community might
2 want beyond what EPA needed in order to complete its
3 assessment. So hopefully that provides some answer to
4 that question that was raised.

5 The second thing that I gave people was there
6 was a question last week when I mentioned a couple of
7 times NESHAP has a risk associated with three times 10
8 to the minus four, and people asked for a little
9 background behind that, and so I had Shelly Rosenbloom
10 of my staff go back to the original federal register
11 notice for the NESHAP itself and just provide some of
12 the information on where that three times ten to the
13 minus four comes from as a 70-year risk, and you can
14 read this here.

15 Owen did mention to me that since the time
16 the federal register came out in 1989 that risk has
17 changed a little bit. It's now I think he said five
18 times 10 to the minus four, but I had to ask Shelly to
19 look at the original NESHAP. So we can update that if
20 people would like so that's where that number comes
21 from, and then, third, Pamela, at the end of meeting
22 last week, asked that I be sure to respond to her
23 letter that she passed out to the work group that she
24 wrote to me, and so I just wanted to make sure that
25 you guys had a copy of that, my response to Pamela's

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1 letter. It's included in the pile I put in here.

2 MS. DOUGHERTY: Those are all three that
3 you --

4 MR. BANDROWSKI: That's it.

5 MS. DOUGHERTY: Does anybody have any
6 questions of Mike? Okay. Eric, would you like to do
7 your presentation?

8 MR. ARENS: Hi. I'm the new president of
9 Campus Parnassus Neighborhood Group. That's the
10 neighborhood adjoining LBL on the north side near in
11 Highland, and the group asked me to come to the
12 meeting a month or so ago this meeting, and I did so
13 and I've also looked at some of the documentation
14 that's been issued by the various people on this
15 tritium matter. There are some aspects of the tritium
16 matter that have not been addressed, as far as I can
17 tell, one is why are there any emissions at all, and
18 why is -- there is a stack, and why is the stack on
19 the down side of LBL?

20 I wrote these questions down on a piece of
21 paper, and I will ask to have these handed out after I
22 get done speaking. I only made 20 copies. My copier
23 was not so good.

24 Then there's the matter of records, and the
25 records are incomplete and looked at some of the

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1 correspondence going on about that. I wrote that down
2 and wrote some comments down on a sheet of paper also,
3 and I'll ask for that to be handed out also. After I
4 did that, I put together a third paper that explains
5 what this tritium -- what the amounts of tritium and
6 what the amounts of radiation are in terms of units of
7 people can understand and what effects it has on
8 people.

9 The units like pico curies don't mean much to
10 most people, and so -- and so I did a calculation. I
11 did several calculations, actually, and there are
12 uncertainties in the answers because there are
13 uncertainties in the input to the calculations. And I
14 have listed some of these uncertainties. Also, the
15 calculations, the results of the calculations could be
16 higher, could be lower. So have to look at the list
17 of uncertainties and see whether it might be done
18 better.

19 In order not to take up more time at this
20 meeting, I'm asking that these three papers, if you
21 pass this out also, that the three papers be included
22 in the record of the session and passed out to other
23 people also who cannot be here but are interested in
24 the proceeding. There are some questions in these
25 papers, and I request they be answered, or at least

1 addressed at the next meeting that this group has.

2 Thank you.

3 MS. DOUGHERTY: Thank you.

4 MS. DUFFY: Thank you.

5 MS. DOUGHERTY: Okay. Let's take a look at
6 our agenda for a second, catch up. I've got ten
7 minutes after 8:00. So we've got a lot to do in the
8 next 50 minutes. We're really looking at agenda items
9 number four and five, sampling plan, and we're talking
10 about the sampling plan summary, where we are, what's
11 going to be the next steps, and that's sort of where
12 we left off last time, some of you will remember.

13 When we were summarizing what you guys came
14 up with in that last 15, 20 minutes for the last
15 meeting, we noted there were some questions that you
16 guys or some options you guys had put on the table,
17 and we wanted to refresh your memories a little bit as
18 we recalled them. We also examined the transcripts --
19 yeah, and transcripts, and so what we wanted to do
20 first of all is start to -- the most obvious thing is
21 which is ask you do any of you have comments today
22 right now on the sampling plan? Would you like to
23 raise your comments, leave your comments? Oh, Pam,
24 sorry. I -- pardon me. Apologize.

25 MS. DUFFY: It's relevant.

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1 MS. DOUGHERTY: You also wanted to speak,
2 didn't you? Okay. Please, I'm so sorry. I
3 interrupted, didn't give you a chance to speak. Let's
4 try to keep it as brief as you can.

5 MS. SIHVOLA: I consider this maybe just an
6 introduction to the sampling plan discussion. I am
7 going to hand out a tritium LBNL sampling plan that
8 was implemented at the facility under power of the
9 Environmental Health and Safety division in 1996.
10 Dr. Leticia Menchaca was a scientist working at the
11 laboratory at that time and did extensive tritium
12 monitoring at the laboratory, including vegetation,
13 and this is a very splendid pilot study.

14 She took a 300-meter radiation using the
15 stack as the center and sampled 25 trees for
16 organically bound tritium as well as tissue free
17 tritium in the biomass. Her conclusions are in this
18 study. Her organically bound tritium concentrations
19 were very high, and I would like to hand this study to
20 everyone. I would like all of you to look at it
21 because it will give you an idea what a tritium
22 vegetation sampling plan might look like.

23 Her conclusions indicate that tritium found
24 predominantly in the west and north of the Lawrence
25 Berkeley Laboratory within the 300 plus meter radius,

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1 and I believe there is no need to go and look for
2 tritium outside that area, and but at the same time I
3 will say that this sampling plan should be included
4 for review since it did indicate the conditions at the
5 site in 1996, which was already about a year after the
6 Tritium Labeling Facility had been shut down.

7 So this is a very interesting study. I hope
8 you will all look at it very carefully, and I have a
9 question actually regarding the organic -- the
10 significance of the organically bound tritium
11 concentrations that were found at the bench line or
12 close to Lawrence Hall of Science, and we would like
13 to have somebody from the laboratory to answer why
14 these organically bound tritium concentrations are
15 higher than what has been found on site at the
16 Savannah River site and Hanford, and why tritium rain
17 water samples that were measured in 1994 by Susan
18 Monheit are higher that were measured at the
19 (Unintelligible) nuclear power facility in Germany.

20 So we have great concern and many, many
21 questions about the organically bound tritium
22 concentrations measured at the laboratory in '94 and
23 '96, and we would like to have initial answer to these
24 questions. Thank you.

25 MS. DOUGHERTY: All right. I don't know if

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1 the folks in the Lab had a comment back to Pamela,
2 want some time to think about this, or how do you want
3 to deal with this?

4 MR. MCGRAW: We can comment in detail so that
5 we can share after we review what Pamela is handing
6 out. I don't like to comment on something I haven't
7 got in front of me and haven't had time to reflect on.
8 We've had some dialogue with Pamela on this material
9 in the past, so I think what would be useful would be
10 for us to respond formally and share it with all the
11 task force members.

12 MS. DOUGHERTY: Keith, did you have
13 something?

14 MR. MATTHEWS: No.

15 MS. DOUGHERTY: So let's -- to go back to my
16 earlier question, do any of you have comments right
17 now? Pamela shared her comments as if a sample
18 potential way of dealing with a piece of the study.
19 And --

20 MS. SIHVOLA: It is to include the existing
21 data for this study that I handed out that the review
22 of this data should be included in the -- in the EPA
23 review.

24 MS. DUFFY: I just want to note Sherillyn and
25 I aren't writing them up on the board because we know

1 the transcript is capturing it better than we could.

2 MS. DAY: The data Pamela just gave, is there
3 a citation on where this appeared?

4 MS. SIHVOLA: This study was done under
5 direction of Ron Pauer, who is sitting right down the
6 table from you. He is the head of the environmental
7 protection, will issue a -- Dr. Menchaca worked under
8 Ron Pauer, and the purpose of her study was that it
9 was supposed to be included in its entirety at the
10 1996 site environmental report, but for reasons
11 unknown to us, unknown to the community, this
12 scientist was dismissed from the laboratory. She lost
13 her job, and her study never appeared in the site
14 environmental report as it was intended, and the data
15 was received only after the Berkeley City Council
16 requested for this data.

17 MS. DUFFY: Were you asking which published
18 -- she is asking if it published.

19 MS. PACKARD: It looked like something that
20 may have been published in a magazine. So I was
21 looking for a volume, but this is just something
22 turned in as a contract or part of her contract that
23 she had?

24 MS. SIHVOLA: No, she was a staff scientist
25 at LBNL.

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1 MR. McGRAW: I would like to respond to
2 that. She was a term employee. She was not a career
3 employee. Her term was extended a couple of times to
4 finish some projects. This material was not peer
5 reviewed in detail. It has not been published
6 anywhere. We would be happy to review it and respond
7 in detail. It's not been published in any journal.
8 She was not a career employee at the laboratory. She
9 was a term employee.

10 MS. DOUGHERTY: What does that mean?

11 MR. McGRAW: A term employee is someone who
12 is hired for a term, certain period of time. It's
13 usually a year to two years, and they work on specific
14 projects. And it's been very clear to the employee
15 when the appointment is made that this is not a career
16 appointment. This is not something we can guarantee
17 can be extended.

18 MR. WILLIAMS: So this is a report -- this is
19 a report that has not been submitted for publication.

20 MR. McGRAW: It's not been submitted for
21 publication.

22 MR. WILLIAMS: But it's a report now in your
23 files?

24 MR. McGRAW: Well, it's not an LBNL report.
25 In fact, it's not made up in the format of an LBNL

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1 report. One of the difficulties with organically
2 bound is we're the community, the tritium community,
3 and this is something our new health physicist is
4 going to be very useful in helping us review because
5 he is a real tritium expert, but the tritium community
6 still is struggling with organically bound tritium to
7 do in a standardized methodology that the regulators
8 would agree as meaningful, meets their quality
9 standards that people doing the work at various sites
10 around the country would agree it's repeatable, and
11 the reliability in the sense that the certain
12 methodology will give you reliable and consistent
13 results.

14 So it's something that Pamela submitted in
15 request to -- in response to a request from Ron Pauer
16 because we thought it would be interesting to look at
17 organically bound tritium, but at the time this work
18 was done, we were all struggling with what
19 standardized methodology for that should be. This was
20 never peer reviewed. It was never issued as an LBL
21 report.

22 MR. WILLIAMS: Are you questioning its value?

23 MR. MCGRAW: No, we're not. Just in the
24 press of many things to do, this was one that was not
25 going to be immediately useful in a regulatory sense.

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1 It's certainly something that we're going to do more
2 of in the future. There's nothing wrong -- I'm not
3 suggesting there's anything necessarily wrong with the
4 work. Okay.

5 MR. PAUER: I just wanted to mention that
6 because of the concern for organically bound tritium
7 is it is a proposed sampling plan right now. So it's
8 there. Everyone can look at, review it, decide
9 whether or not it's appropriate.

10 MS. DOUGHERTY: Thank you.

11 MS. DUFFY: Does that answer your question?
12 I'm not sure.

13 MR. WILLIAMS: Well, I'm satisfied for the
14 time being.

15 MS. DOUGHERTY: Is there a clear protocol?
16 I'm not clear on whether or not there is a protocol
17 for this, for gathering this data. Does anybody have
18 an answer to that?

19 MR. MCGRAW: Well, in fact, there's not a
20 widely agreed on protocol. The person that we've just
21 hired, Dr. Trivedi -- I don't know if Akhilesh is here
22 tonight. Akhilesh, you want to stand up so everyone
23 can have a look at you and they'll recognize you in
24 the future?

25 Dr. Trivedi has come from Chalk River in

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1 Canada. He is a tritium expert. He has just recently
2 published an article on organically bound tritium,
3 tree ring study that was done in Chalk River. One of
4 the things we've discussed this afternoon is some of
5 the confusing data you get from organically bound
6 tritium, for example, and he will be happy to talk to
7 some of you off line on this.

8 It looks like organically bound tritium
9 studies may be useful in the tritium area. It is
10 probably not very useful in other areas, like carbon
11 14, and this probably has to do with the carbon source
12 plants use versus how tritium is fixed in plants.

13 So there's a lot of unanswered questions.
14 Carroll, you asked about what the dynamics are of
15 organically bound exchange of tritium and other
16 radioisotopes, and it's an area we are going to
17 explore and do more work in. It is in the sampling
18 plan.

19 MR. WILLIAMS: You brought up the example of
20 the Los Alamos fire. Is there any possibility that
21 this organically bound tritium in vegetation is, if
22 exposed to fire, would volatilize and become a
23 pollution hazard in some form.

24 MR. MCGRAW: If there was enough tritium in
25 the vegetation and there was a fire, the potential is

1 there. We don't think there's enough tritium in the
2 vegetation. We've done some projections of what --
3 actually, we haven't done if it was released from the
4 vegetation. We've done it if we release the whole
5 tritium bed.

6 The simple answer to your question is if
7 there was enough tritium fixed, depending on how the
8 plume was dispersed, there's that potential. We have
9 no evidence of at this point there's that kind of a
10 tritium loaded in the vegetation, but, again, that's
11 an area that we intend to look at.

12 MS. DOUGHERTY: Okay. Let's see if we can
13 gather any other comments.

14 MS. SIHVOLA: I have one comment about this
15 issue. If it would be possible for the Laboratory's
16 new specialist to answer this question. I have a U.S.
17 geological survey research paper regarding tritium
18 that was measured, organically bound tritium at the
19 Savannah River site, and the concentrations on site at
20 the Department of Energy Savannah River site are lower
21 than the organically bound tritium concentrations at
22 Lawrence Hall of Science here in Berkeley, and I would
23 like to get an answer from the Laboratory's specialist
24 regarding what does that mean.

25 MR. MCGRAW: We will look at your data.

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1 I'll commit to the task force people that Akhilesh
2 will look at your data, will contact the people that
3 did the work at Savannah River and the other site you
4 referred to and will give you his analysis.

5 MS. DOUGHERTY: I'd like to make sure --
6 Paul, please.

7 MR. LVELY: Could I ask what the whole
8 report is?

9 MS. DOUGHERTY: I'm sorry. Paul, would you
10 repeat that?

11 MR. LVELY: Could I ask what the full report
12 is? It says, "LBNL will provide the full report for
13 our review." What's the full report?

14 MS. DOUGHERTY: Which document are you --

15 MR. LVELY: The one that Pamela just passed
16 out.

17 MS. DOUGHERTY: Pamela, I think that's
18 addressed to you.

19 MS. SIHVOLA: What are you addressing?

20 MR. LVELY: The second paragraph from the
21 top, the last sentence, "LBNL will provide full report
22 for our review."

23 MS. SIHVOLA: Okay. I will read this so it
24 is on the record. I am asking that the task force
25 will invite Dr. Menchaca, who is the author of this

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1 study, to come and address this body as well as to
2 give a brief presentation and talk about sampling.
3 She is an expert in designing sampling plans as well
4 as implementing sampling.

5 So we are asking her to be present to answer
6 questions, and then I also would like to direct my
7 question to David McGraw that LBNL will officially
8 provide the full report for our review that she was
9 asked to leave at the laboratory when she left.

10 MS. DOUGHERTY: That's your request, Pamela?

11 MS. SIHVOLA: And that's answering what Paul
12 asked.

13 MR. LAVELY: Didn't she make a presentation
14 to and you say that a full report hadn't been
15 completed?

16 MS. SIHVOLA: No. This is a different --
17 that is a different issue. This is a very specific
18 sampling plan and implementation of a plan that she
19 did under Ron Pauer, and there is a full report that
20 she wrote that was left at the laboratory before she
21 was laid off.

22 MR. LAVELY: Ron, do you know where the
23 report is?

24 MR. PAUER:: No, I don't, but we've been
25 asked this question before, and so what we've done is

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1 we have gone through all our files and pulled all
2 information with respect to this kind of sampling.
3 And it was quite a bit of information and provided
4 that to the members of Tritium Issue Work Group about
5 three years ago. It's already been done.

6 MR. MCGRAW: I think that's important for the
7 task force to know Leticia did come and present to the
8 Tritium Issues Work Group the same question. The same
9 report was addressed, and Ron has answered that, that
10 we found no finished report. We shared all of
11 Leticia's files and data with the Tritium Issues Work
12 Group. This is a -- if the task force would like to
13 see all the data, we would be happy to share it with
14 the task force.

15 MR. LAVELY: And also there's a videotape of
16 the Tritium Issues Work Group, which both Ms. Monheit
17 and Ms. Menchaca presented all of this document, and
18 it's available from the City Council if anybody wants
19 to see it, which they go through an exceptional amount
20 of detail as to what they found.

21 So if that -- that information is available
22 if you want to see it. I guess the question is if
23 it's already available means that you can look at it
24 at your leisure. I don't see what advantage it would
25 be to repeating it again.

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1 MS. SIHVOLA: I didn't mean -- the full
2 report is not much longer than what you have in your
3 hand, but I wanted to have it delivered by the
4 laboratory as it was left at the laboratory in 1996.

5 MR. LAVELY: But they can't provide --

6 MS. SIHVOLA: As to the findings, you haven't
7 reread her study. So the question is how do you
8 answer her findings. And specifically regarding
9 organically bound tritium, what do the high
10 organically bound tritium numbers mean?

11 MR. LAVELY: I'm trying to answer her study.
12 What I'm trying to say is LBL can't provide something
13 that they can't identify. We've gone over this many
14 times in the past. You're going to need to identify a
15 little bit more fully than the full report, and, you
16 know, I don't -- if this is -- if this is the full
17 report -- is this the full report? I mean, what's the
18 full report?

19 MS. SIHVOLA: I think you need to ask Dave
20 McGraw. It was left at his office.

21 MR. MCGRAW: The only thing that was left at
22 my office was a Master's thesis by Susan Monheit
23 that's been shared with you in the past.

24 MS. SIHVOLA: Yes, but --

25 MR. MCGRAW: And, in fact, the other material

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1 you're referring to there is no formal report. I
2 recall Leticia making the comment at the City Council
3 meeting there's no report in that context. There is
4 data she left at the laboratory that's been shared
5 with you.

6 MS. DOUGHERTY: Wait. Wait. Wait. Wait.

7 MS. SIHVOLA: -- context to the data.

8 MS. DOUGHERTY: Wait a second. Wait a
9 second. What I wanted us to do is get back on track
10 for a second.

11 MS. DAY: I've been listening to a lot of
12 different pieces relating to sampling, and it occurs
13 to me that I may be the only one in this room, but I'm
14 extremely naive on how many different ways can we pick
15 up tritium if it's out there in the environment? How
16 much is it? Is it bubble form? You breathe it in, so
17 does it absorb through your skin? Just don't know
18 simplest things. Can we look at some of that?

19 MS. DOUGHERTY: Owen?

20 MR. MCGRAW: One of the things I'd like to
21 suggest is Owen is getting a microphone and just park
22 and thinking about, while Owen's making his
23 presentation, if that's something the task force in
24 general would like to hear.

25 I think when we come to the asking the

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1 question at the end of tonight's meeting where do we
2 go from here, one of the things we may want to do at
3 our next meeting is have a couple of experts or Owen
4 come and talk to us about that very question.

5 MS. DOUGHERTY: Bernd, are you still there?

6 MR. FRANKE: Yes.

7 MS. DOUGHERTY: Just wanted to check in.

8 MS. DUFFY: Wanted to make sure you didn't
9 fall asleep.

10 MR. HOFFMAN: So, basically, Bernd, I'm
11 volunteering to give a very short response to the
12 question that was just posed, which is how is one
13 actually exposed to tritium, and basically tritium is
14 radioactive form of hydrogen. It behaves just like
15 hydrogen, and it's most biologically available when it
16 attaches to a water molecule, and then what we get is
17 basically tritiated water vapor.

18 As such, it can be inhaled. It can be
19 absorbed through the skin. It can be taken into food
20 products and ingested. It can be taken in rain and
21 incorporated into water and can be consumed either
22 through skin absorption, by rain in the water, or by
23 direct consumption. Radiated water, once it's in the
24 body, it labels every molecule in the body that's
25 labeled with hydrogen and the organ -- the molecules

1 that are -- that interact with water, the residence
2 time in the human body is about 10 days.

3 So half of the tritium that you have in the
4 body on the average will be lost in 10 days. If you
5 exercise a lot, it will be lost much faster than that.
6 If you don't exercise much, may be a little bit
7 longer. So it's different from person to person,
8 depending upon activity level and temperature outside
9 and how much fresh water a person drinks per day. The
10 material that's organically bound stays a bit longer
11 in the body. Some it's over a period of years. But
12 usually the amount of tritium in the body is much more
13 associated with water than associated with organically
14 bound material.

15 For health effects, now, I've seen a lot of
16 literature, and a lot that tritium causes all kinds of
17 nasty end points, but the only thing that I'm aware of
18 is that tritium is radioactive and has radioactive
19 substance. There is radioactive energy deposited in
20 the body, and the prime health effect of concern,
21 especially at the levels we're talking about, is the
22 increased risk of cancer and because it labels every
23 molecule in the body, breast cancer, cancers any site,
24 breast cancer, bone cancer, et cetera. Does that
25 help?

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1 MS. DAY: The organically bound was confusing
2 to me.

3 MR. FRANKE: May I add to that?

4 MS. DOUGHERTY: Sure.

5 MR. FRANKE: There are two types of
6 organically bound tritium. We have to be aware of
7 one, which is like the vegetation which we may eat,
8 and also even if we drink water, a little bit of that
9 tritium, tritiated water could end up in our tissues
10 and become organically bound. That is what Owen was
11 talking about, which stays in the body for a longer
12 time period.

13 So extremely important to have adequate data
14 on how long the various components stay in the body,
15 and it all boils down to models. So that if we want
16 to know what the dose is from a certain exposure to
17 tritium in the environment, we definitely need to rely
18 on models, all of the models, as some certainty
19 associated with it.

20 So it's not really -- so that we can't say
21 there's only one value, the value of the confidence in
22 the model. I want to stress that if we talk about
23 what dose you get from tritium, we need to address
24 that we have only knowledge with certain confidence.
25 So we can calculate the numbers, that confidence

1 interval.

2 MS. DOUGHERTY: Thank you, Bernd.

3 MR. HOFFMAN: Thank you, Bernd. I just came
4 back just last night from reviewing EPA's risk
5 assessment on the PCPB's at Upper Hudson River, and
6 what Bernd just said, what is the theme of my critique
7 is that any time dose and/or risk is calculated,
8 scientific credibility demands that those numbers be
9 accompanied with confidence interval.

10 MS. DOUGHERTY: Okay. So Sue's asked a
11 really important question to help us add anything or
12 make any comments to the sampling plan given the
13 context.

14 MR. HOFFMAN: And on the top of my tongue it
15 is too easy as a paid consultant to the Laboratory to
16 sit at the table and keep your head low and be quiet,
17 and so just wait until called upon. I'm one of those
18 scientists, however, that has earned a reputation over
19 time as being very proactive in terms of public
20 involvement.

21 I cannot accept the job that I've been given
22 if I knew that anything that was happening here was
23 being massaged, was not being done in a forthright
24 manner, and I knew that there was something going on
25 up on the hill that was being covered up. I would not

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1 accept this job, but it was mentioned earlier today
2 that we all know that there's massive cover-ups going
3 on.

4 For a year now, I've gotten to know the
5 folks, gotten to know Ron Pauer, David McGraw, and met
6 Sam Shank, and for about a year I've been allowed to
7 go behind the kitchen up on the hill, and I'm seeing
8 what goes on behind the scenes. I don't know what
9 it's worth.

10 Sure, my salary now is partially paid by
11 Lawrence Berkeley Lab, so any misstatements taken, but
12 I have earned a reputation elsewhere of obstinately
13 telling the truth. I won't compromise from that, and
14 I can just testify from my point of view that there's
15 nothing being covered up, and if there were, I
16 wouldn't accept the position that I've taken on.

17 MS. DUFFY: Can you tell his mother is a
18 kindergarten teacher?

19 MS. DOUGHERTY: Okay. So comments on the
20 sampling plan basically where we are is we're still
21 trying to see if any of you guys right now have
22 comments for the sampling plan. You guys have three
23 months of -- March 1 I believe is the date you guys
24 got the sampling plan.

25 So three months to say look at it, read it,

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1 digest it, ask questions about it, throw it next to
2 your bed and never look at it again, wherever you are,
3 what we're really looking to start doing is gathering
4 any feedback you have about essentially what Sue's
5 saying, given how we could take tritium into our
6 bodies, how good a job have these guys done so far?
7 Is there something they have missed? What should I be
8 putting in the plan that is not there already? Do any
9 of you have comments now as to how they can do a
10 better job of this. Paul?

11 MR. LAVELY: I gave Dave a general comment a
12 while ago, which is that one of the problems that I
13 saw with the plan was that it doesn't provide someone
14 who is reading it cold who is not an expert in
15 planning for environmental sampling. The information
16 that would be beneficial to know why are you taking
17 this sample at this location, and what use is made of
18 the information that you're going to gather?

19 So that there be a section that would -- say
20 the rain water collection section, why is rain water
21 collected? How does it fit into the overall analysis
22 of risk? And what will we do with the data other than
23 just look at it? And I think that if there -- that
24 were there, it would make it not only easier for this
25 group but for anyone else that is going to look at the

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1 plan to -- maybe a citizen or someone who is concerned
2 to be able to pick it up and without having the
3 benefit of these presentations to look at it and get a
4 more basic understanding of this.

5 If you want to call it an educational
6 opportunity, fine, but to be able to, as I said, pick
7 it up cold with just a little bit of an idea of what
8 radioactive materials are and be able to look at it
9 and know why are they sampling this? Why is it being
10 sampled? And what are they going to do with the data
11 once it's collected? What use is this? What -- how
12 does it fit in to determining either what the releases
13 were or are or what the dose impact is on people, but
14 somehow to make that known.

15 That was really my only comment. Sure there
16 are lots of specific things that could be another
17 sample here or too many samples there or one, but
18 overall I looked at the sampling, and it looks
19 acceptable. Might want to change it once you see some
20 results, but certainly I think the biggest thing,
21 trying to make it where it's more understanding to the
22 community, which should be the goal.

23 MS. DUFFY: Chris has something.

24 MR. WHIPPLE: Yeah. As I've read the plan
25 and listened to the discussion last several meetings,

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1 strikes me that I at least in sorting through this for
2 myself I come up with three issues to be looked at in
3 the sampling. The first is to characterize an ongoing
4 release, exposures, contamination from the present
5 activities, and that I think a lot of comments made
6 about the level of activity at the tritium facility
7 today versus in past years, and I think I had a
8 concern that whatever they might measure now might not
9 be representative of the past.

10 But taking one of the goals is to get a
11 snapshot of the current situation, and I think that is
12 certainly feasible to do, and I haven't seen anything
13 in the plan that suggests it's not already being done
14 reasonably well, although I'll go on the record I
15 think for the third meeting in a row saying urinalysis
16 is the one that you don't have to model. You can
17 really measure what people are getting.

18 A second issue, though, given that there are
19 some issues within the community anyway about past
20 being larger than the current ones is whether there's
21 residual contamination in the neighborhood of the Lab
22 as a result of higher releases in the past, and I
23 think those are harder to identify, and I do think
24 that the discussion perhaps organically bound tritium
25 could get at some of those.

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1 But when you get the fact that much if not
2 most of the tritium is in the form of tritiated water,
3 water in the environment is pretty low, doesn't stick
4 around, and, you know, the rainfall three or four
5 years ago is not something you can measure in the soil
6 today, and tritiated water runs through the soil as
7 fast as regular water.

8 So I'm not -- I don't think it's likely that
9 the contamination is going to stick around except for
10 the organically bound portion. The third issue is one
11 that's happened to have been an issue most of the
12 Department of Energy sites, and that's dose
13 reconstruction, and I don't see that's being
14 identified as a central issue here. So far as I know,
15 it's not one of the purposes of Superfund
16 investigations; although, I could be wrong about that.

17 And I think if you had to pick a particular
18 form of radioactivity ill-suited to dose
19 reconstruction, you could find no finer example than
20 tritium. The fact that it does not stick around means
21 that it's very difficult to do anything other than to
22 work off of the past measurements taken for purposes
23 of historic dose reconstruction. I'm not optimistic
24 that you can do field measurements that will tell you
25 anything more than those records.

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1 MR. WILLIAMS: The last speaker and some of
2 the first speakers addressed some of the concerns that
3 I had. I think that I would add on to in this way.
4 Is there a possibility that there could be maybe a
5 field exercise or something on a particular let's say
6 vegetation sampling where the person responsible for
7 that sampling would show, say, to assembled people
8 just how those samples are being taken and why they
9 are being taken and the processes they plan on using
10 for analyzing them, particularly in terms of bottom
11 screening and share of the tritium moving through the
12 environment, and that brings up this issue of ground
13 water again.

14 It -- you know, I would suggest that given
15 the letter from the California Regional Water Quality
16 Control Board, that that certainly would be one of the
17 items that would be examined again.

18 MS. DOUGHERTY: So the ground water -- and,
19 Carroll, did you -- you said specifically vegetation
20 was your concern.

21 MR. WILLIAMS: I give that as an example. I
22 would like to see the vegetation. I'm not as -- you
23 know, I think I'm more familiar with that than I am
24 tritium emissions into the area.

25 MS. DOUGHERTY: Okay. One second, Pamela.

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1 Just before we go on. I want to just make sure that
2 everybody -- has anybody any comments to Carroll
3 before we go on to Pamela about the questions or
4 comments? Nobody else? I thought I saw some hands.
5 I'm sorry. Okay, Pamela.

6 MS. SIHVOLA: I would like to respond to both
7 Chris and Carroll, and as far as tritium is concerned,
8 it is very possible to do a dose reconstruction by
9 using tree ring studies, tree ring analyses, and you
10 can measure tritium in its organically bound form in
11 the cellulose of each tree ring, and we have requested
12 this already for several years.

13 In fact, the only sampling that the Committee
14 To Minimize Toxic Waste would approve would be a tree
15 ring analysis, which would be specific to looking at
16 the tree rings, you know, for the past 20, 25 years.

17 MS. DOUGHERTY: So, Pamela, you're suggesting
18 added to the sample plan comment that you guys are
19 asking for tree ring study is in this response to
20 David's comment that Akhilesh will be presenting on
21 some of those

22 MS. SIHVOLA: It's separate. This is
23 specific to dose reconstruction, and I said to Chris,
24 and he knows that dose reconstruction can be done
25 using tree ring analysis, looking for tritium in the

1 cellulose of each of the tree rings, and I also agree
2 with Chris that the tritium, which in 1994, '95, was
3 emitted from the stack is in the ground water. That's
4 where we have to measure it.

5 And we believe in the data that we have
6 requested has been provided to the community. We do
7 not approve proceeding with any kind of sampling since
8 we believe that it is not appropriate since the
9 facility has not operated typically, and we believe
10 until we get the specific data we have requested, we
11 believe this -- the facility has not operated
12 typically so we are only asking for tree ring
13 analyses, and a couple of other things also regarding
14 the meteorological station, and the two stations that
15 have reason to be put into the grove, they should be
16 moved further up the hill closer to Lawrence Hall of
17 Science and not to be placed at the base of the stack.
18 They are not measuring appropriate meteorologic
19 conditions, nor are they picking up the few we know
20 from the stacks since they are so close to the base of
21 the stack.

22 So at some point, community input has to be
23 included for the proper location to have two new air
24 monitors and meteorological station, and going back to
25 the very first point that we started with, I have made

1 copies of the community's specific requests for
2 information for data, and this is from the Panoramic
3 Hill Association, from the campus Parnassus
4 Neighborhood Association, Citizens Opposed to a
5 Polluted Environment, and the Committee to Minimize
6 Toxic Waste, and we are asking that that sampling that
7 not -- nothing will happen until this data have been
8 provided to community members, to task force members.

9 MS. DOUGHERTY: Let me know just -- Pamela
10 just described a very large discrepancy in belief
11 systems.

12 MS. DAY: One question I do have on that is I
13 don't see much purpose in doing sampling unless
14 there's a standardized sampling protocol approved by
15 EPA or other appropriate agencies. Doesn't do you
16 much good to run a test one way and not be able to
17 compare it elsewhere. So if there's any kind of data
18 that's being requested, I certainly would like to put
19 my two cents' worth in that it's done by standardized
20 protocols recognized by regulatory agencies.

21 MS. DOUGHERTY: Thank you, Sue, and I do want
22 to note Chris and Pamela seem to be in some
23 disagreement about the last comment about tree ring.
24 No? Yes?

25 MR. WHIPPLE: Not having a sense of at all of

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1 the capability of the tree ring studies and tritium,
2 and I'd like to hear about it, but I couldn't tell you
3 how well they can do it.

4 MS. DOUGHERTY: And we have a plan to hear
5 about that soon.

6 MR. WHIPPLE: I do think that the variability
7 of the measurements of organically bound tritium in
8 vegetation in studies that are done various places is
9 so high that trying to establish a baseline that
10 relates tritium emissions to tritium in plant
11 cellulose by itself is problematic, and then when you
12 try to go back in history and reconstruct things, it
13 gets harder.

14 MR. LAVELY: I know I'd be asking you to
15 respond for the Superfund folks, but how would that be
16 used in a Superfund process, tree ring study?

17 MR. BANDROWSKI: Yeah, as far as the tree
18 ring study, it falls into the category of we would
19 like the community and the work group to review the
20 sampling plan and provide their thoughts on ways that
21 it can be improved, but that's not something that
22 would be used within the Superfund HRS scoring system.

23 There's no mechanism for Superfund to include
24 that kind of information and at least for Superfund's
25 purposes they would not be able to use that data.

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1 But, you know, we would provide added assurance to
2 community members that they're getting a better sense
3 of what's going on in the Lab.

4 Where EPA is supportive of the community
5 providing on anybody, but for the purpose of
6 Superfund, it's not needed, and I don't think there's
7 any way to add it in if we did have that data. The
8 HRS scoring system doesn't have a mechanism to allow
9 that.

10 MS. DOUGHERTY: Do you have comments here?

11 MR. HOFFMAN: I wanted to repeat what Chris
12 Whipple said about tree rings. First off, Chris, you
13 may not know this very recent or the past issue of
14 Health Physics had an article on the sampling of
15 organically bound tritium tree rings, and it's
16 successfully tracked local emissions from Chalk River
17 whereby tritium was a reasonable tracer of past
18 conditions, and carbon 14 was not.

19 But the base reconstruction on tree ring
20 analysis, that's a very difficult task. The tree ring
21 analysis can tell you something about the fact that
22 nothing's being covered up, the fact that you have
23 some environmental record of historic operations, but
24 you can't match up a tree ring and say that if a tree
25 ring has some pico curies per gram of tritium, that

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1 that equals so many curies released in the
2 environment, and therefore, that equals so much offset
3 exposure. It's more of a relative indication of the
4 impact of historic operations at that location as
5 opposed to an indicator of what this means in terms of
6 offset exposures to humans.

7 MR. WILLIAMS: Well, tree ring analysis is
8 something that I'm fairly interested in. I've been
9 involved in some of that work in regards to tracing
10 rainfall over a period of time or tracing or looking
11 at frequencies or even insect rates, but I'm curious
12 in terms of how it would work with tritium.

13 It would seem to me -- I mean, I have no idea
14 how, you know, how tritium is organically bound to the
15 tracheas or whatever over a period of time. And I
16 would be interested in seeing how that works.

17 MS. DOUGHERTY: So that's another thing we
18 have to add. I want to comment on the time. We have
19 10 minutes, and Fran, I see you.

20 MS. PACKARD: I -- just one of my questions,
21 and maybe it's to Pamela; maybe it's to somebody else.
22 But I don't understand why if we generally agree that
23 this is a good sampling plan, why it can't go forward
24 while this other historical information is being
25 provided or looked up or verified or discounted or

1 whatever the appropriate thing to do with it. So,
2 like, why can't sampling go forward with the agreed-on
3 plan? It's a good plan.

4 MS. DOUGHERTY: Fran has a point. Have you
5 guys look up here for a second. This is kind of where
6 we were in the last meeting.

7 MS. DUFFY: Let her make her point.

8 MS. DOUGHERTY: At the end of the last
9 meeting, you guys, some of you suggested some various
10 and sundry options for what next steps might be as far
11 as the sampling plan goes, and one of those was to
12 start sampling with a plan as-is. These were culled
13 directly from the transcripts. So if you remember
14 something differently, please look and remind me.

15 Another was to start sampling and still have
16 the experts comment on that things could change or be
17 added, and the last one was -- the third one was start
18 sampling after presentation of comments by both
19 experts. Some of you have said last time you thought
20 it was important to experts to make their comments and
21 to be experts.

22 MS. DUFFY: Experts meaning Bernd and --

23 MS. DOUGHERTY: Bernd and Owen, and I don't
24 know what that means.

25 MS. DUFFY: That is to have time to discuss

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1 -- gather more information, to have one more meeting
2 where information is disseminated, for instance, to
3 answer Sue's questions or Carroll's questions.

4 MS. DOUGHERTY: And another option that's
5 been raised tonight by Pamela, a representative for
6 the Committee To Minimize Toxic Waste, has been to not
7 proceed. That's another option.

8 MS. SIHVOLA: Not to proceed until all the
9 data has been provided, and also task force members
10 have been able to read the comments from the
11 consultants. Also, I just wanted to add that this is
12 environmental sampling at LBNL. LBNL is a nuclear
13 facility. There are hundreds of other radionuclides
14 that have been released into the environment, into the
15 soil, in the soil, water, and ground, and I think it
16 would be very inappropriate to include -- this is a
17 Superfund CERCLA driven evaluation, and for this
18 reason, I think all of the radionuclides that have
19 been used or manufactured at the facility during the
20 past decades should be included in the sampling plan,
21 and the site should be evaluated as a whole,
22 especially in light of the fact that we believe that
23 tritium emissions have been artificially curtailed in
24 the last few years.

25 I think it is more appropriate to go and look

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1 for those radionuclides that have longer half lives.
2 We know of uranium spills. We know of curium, and we
3 understand that under the program that Iraj manages,
4 there is no sampling for radionuclides at LBNL at this
5 time. The Department of Toxic Substances Control
6 asked tritium to be removed from the process. We have
7 nobody officially looking at radionuclide
8 contamination of the soil and ground water at the site
9 under any kind of regulatory program, and that has
10 been one of the reasons why the CERCLA driven program
11 under USEPA would be the most appropriate to be
12 utilized at this time. So we are asking for all
13 radionuclides to be included in a site-wide sampling
14 plan. So this current plan is completely aside from
15 that perspective.

16 MS. DOUGHERTY: So that's that perspective.
17 Is there another perspective want to put on the table
18 in terms of your options to proceed? Okay. Let's
19 talk for just a second about how the rest of the group
20 feels. Pamela has just represented her position very
21 clearly.

22 Do any of the rest of you have feelings? I
23 heard you say, Fran, that you were considering the
24 idea that we maybe should just start sampling and add
25 to that, right?

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1 MS. PACKARD: Well, I just wanted to know why
2 not. That's one reason why not.

3 MS. DOUGHERTY: What about other people; does
4 anybody have a feeling about anything? Some of you
5 guys last time --

6 MR. BANDROWSKI: From EPA's perspective, we
7 have provided some comments to the Lab that we need
8 response on, but we would like to see the review done
9 by Bernd and by Owen, but I'm of the opinion that once
10 we've incorporated, you know, the major comments at
11 that point, that we can go into an iterative process
12 where we can start sampling and address the main
13 issues that the community has raised in their original
14 request. At the same time, we can start to address
15 any additional concerns that are raised by work group
16 members or community members, so we at least start the
17 process and start getting data taken.

18 Somebody made the comment earlier -- I forget
19 who it was -- that oftentimes when you start sampling,
20 other questions come up based on the results. So it's
21 going to be an iterative process. We're not going to
22 have one set of samples collected in the end. So I
23 think the sooner we get started, sooner we can start
24 seeing what's out there and figuring out where to go
25 next. That's our opinion.

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1 MS. SIHVOLA: I feel there has to be full
2 agreement regarding all the issues related to the
3 geography, related to radionuclides, regarding the
4 sampling. I think it has to be done absolutely
5 thoroughly to the satisfaction of all of the community
6 members, and I don't think that it is appropriate to
7 get started until all of the comments have been
8 incorporated, reviewed and incorporated in full.

9 MS. DOUGHERTY: It's important that you --

10 MR. WILLIAMS: Well, I feel there is a thing
11 called preliminary sampling, and it would seem to me
12 that that process will give direction that in terms of
13 as you look at the data, and so it would seem to me I
14 don't see how we can ever wait until we get all the
15 comments and everything down before we begin anything.
16 We almost start nothing then. I think we have to do
17 preliminary work and then see where it leads us.

18 MS. DOUGHERTY: Let's go around the room.

19 MR. HOFFMAN: Basically today when we were
20 discussing this at the Lab, I basically repeated your
21 exact same comment. There are some things that can be
22 done early, and the information from them that would
23 be very valuable and in refining the rest of the plan.

24 MS. DOUGHERTY: Keith, did you have an
25 opinion about that?

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1 MR. MATTHEWS: Let's start sampling, and as
2 reasons to make further investigations and inquiries
3 come up, let's make those, too. Let's get on the
4 road.

5 MR. MCGRAW: I'm encouraged by Mike
6 Bandrowski's willingness to going forward. I'm for --
7 the Lab's more than happy and indeed anxious to start
8 some preliminary sampling under these guidelines. As
9 I said earlier, we're already sampling and publish the
10 environmental report every year, but if Mike is
11 willing to have us go forward, he's satisfied that
12 we're addressing his comments, let's go forward.

13 MS. DOUGHERTY: Carl is standing in for Dick.

14 MR. SCHWAB: I, too, would be ready to start
15 sampling if people feel there is some value to some of
16 the sampling plan that's been proposed and occur doing
17 additional sampling as it progresses.

18 MR. WHIPPLE: Well, I go with the same
19 sentiment, the process that you get to go back and
20 look at the curies harder and have typically a better
21 process than trying to anticipate in advance
22 everything I want to know and going out in the field
23 and gathering everything all at once.

24 The other point is here is -- we're not
25 talking about starting from scratch. The Lab does a

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1 lot of sampling, has done a lot of stamping, and what
2 we're talking about is filling in around what's
3 already being done. So I think there's no particular
4 reason to wait. The only risk from going ahead is to
5 DOE and the Lab's budget that, you know, they're going
6 to have to go back in the field later perhaps, but
7 they seem to be happy to take that risk.

8 MS. EVANS: Well, I would like us to take a
9 look at what Bernd Franke and what Owen Hoffman have
10 to say, which I think we can do in the near future.

11 MS. DOUGHERTY: Bernd, you're due on 30 June;
12 is that correct?

13 MR. FRANKE: That's right, and I would like
14 to have met -- when I came to realize that those
15 members that met me that I'm looking at various
16 issues, not just the sampling plan and the conflict.
17 I'm -- contract I'm carrying out for the City of
18 Berkeley, I'm looking at past releases and exposures.
19 I'm looking at the compliance issue of current issues
20 exposures, and I'm looking at the sampling plan.

21 So it's only one piece of my work, and I will
22 present my preliminary report by the end of June, and
23 I'm in the process also in itself where I will be
24 happy to review the comments. I am there to address
25 community concerns, and if there are questions to my

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1 preliminary report, there will be a final one by the
2 end of the year. So that is not a definite report in
3 itself.

4 I will address certain issues, which may go
5 beyond what was talked about today, the issue of the
6 type of releases at the facility. Some of them are
7 quite short term. So that raises the question as to
8 how you adequately monitor for release of tritium
9 short burst, and I will reflect on that and make a
10 recommendation. So as to how the recommendations will
11 be factored into the decision. It's up to the
12 community.

13 I'm only there to advise the City in this
14 regard, so by the end of June, you should have my
15 preliminary report. I will be happy to receive any
16 comments after that and to address questions as to
17 what my recommendations are.

18 MS. DOUGHERTY: Bernd, I have a question for
19 you on your schedule. Are you going to be here in
20 person to present your report?

21 MR. FRANKE: I have currently no plan to do
22 so, but I would like to hear when the next meeting
23 will take place, and I'm scheduled to travel to the
24 states sometime later this summer, so I may be able
25 to.

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1 MS. DOUGHERTY: Just one -- just to do a
2 segue here for all of you in terms of calendaring
3 since you have asked for both Owen and Bernd's
4 comments, I think it would be nice, Bernd, if we could
5 arrange to have you and Owen here in person to speak
6 to all of us and to speak to your comments on -- since
7 this task force has a sampling plan, if you can speak
8 to us on that piece of your contract with the City.
9 Do you have dates, times when you think you're going
10 to be here?

11 MR. FRANKE: No, no, I cannot really commit
12 to that because I have a contract with the City, and
13 it's up to the City to decide whether the money will
14 be spent on travel, and travel for task force meeting.
15 I would be happy to do it maybe if I can do it long
16 distance through a telephone hook-up.

17 MS. DOUGHERTY: So you can do that.

18 MR. FRANKE: Once the preliminary report is
19 out, I'd be happy to, of course, answer questions
20 which may be raised in connection to that.

21 MS. DOUGHERTY: Thank you, Bernd. Okay.

22 MS. EVANS: So just to finish up my response,
23 I'm concerned that if DOE doesn't do any sampling
24 until all agree that we might never do any sampling,
25 and I'm concerned about that, and then the other issue

1 is got to do the ground water. And I would really
2 like to know a bit more from the Regional Water Board,
3 what moved them to write this letter, and what, you
4 know, what concerns they may have ultimately about the
5 sampling plan.

6 MS. DOUGHERTY: You're asking for just a
7 feedback letter?

8 MS. EVANS: I think a letter would be okay.
9 I do have a call in, and I've been exchanging voice
10 mail with Mike Rochette and just trying to get more
11 information. I don't know. Maybe the rest of the
12 group might not find it interesting. Maybe they
13 wouldn't, but I personally would.

14 MS. DOUGHERTY: Thanks.

15 MR. LAVELEY: Thank you. Yes, I agree. I
16 think that we should, just as Carroll mentioned, that
17 we should proceed with at least preliminary sampling
18 so that we can look at what the results are and make
19 any adjustments to the plan as we see what they are.

20 MS. DOUGHERTY: Mike, you've already spoken

21 MR. BANDROWSKI: (Nods head.)

22 MS. DOUGHERTY: Ed?

23 MR. BAILEY: Probably will not come any
24 surprise to anyone here that I'm very much in favor of
25 beginning to take samples. We have put off expanding

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1 the sampling program for roughly three years now. The
2 regulator -- I believe a lot more measurements I take
3 that in records, somebody finds them, and I think it's
4 crucial that we start taking samples in the
5 environment because that's really what we're trying to
6 measure, what has been the impact of that operation.
7 What is the impact of that operation. So I would be
8 very much in favor of beginning.

9 I'm not familiar with very many sampling
10 plans that haven't been changed after the perfect plan
11 is implemented. There's always changes that occur,
12 and hopefully we will be able to make those changes as
13 the plan is implemented.

14 MS. SIHVOLA: The Superfund driven sampling
15 is very simple. You have screening levels. You have
16 screening levels for air emissions, 50 pico curies per
17 cubic meter, and for water, surface water as well as
18 ground water, 600 pico curies per liter.

19 I think we all know that LBNL meets both of
20 those criteria, and as was presented last time, LBNL
21 is eligible for Superfund NPL listing. The other
22 sampling I think is inadequate and inappropriate under
23 the current circumstances.

24 I can't imagine anyone here, professional
25 individual, I can't imagine Owen Hoffman really even

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1 thinking that the community would be satisfied with
2 the sampling plan without the data that we have asked
3 to be provided us in the specific form that we have
4 requested it so that we can make our own independent
5 assessment on the appropriateness of the sampling
6 plan.

7 I believe that there is -- if you want this
8 to be on the level, if you want this process to be
9 transparent, I think we need to receive all these data
10 as well as have all the existing data, including all
11 the sampling that the NESHAP and Susan Monheit
12 collected in 1994, '95, '96, to be completely and
13 fully included in the evaluation.

14 And then we also know from Iraj Javandel's
15 recent site restoration program monitoring data, we
16 know that tritium levels have gone down in the ground
17 water and in soil water, and we believe the reason is
18 because the emissions have been curtailed by
19 curtailment of operations.

20 I think if this is to be an honest,
21 transparent, truthful process, you cannot cut corners.
22 You cannot, although you would like, you cannot do
23 that. This is the reason why community has invested
24 so much time looking at so many documents spending
25 now, you know, our fourth year looking into this

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1 problem, and I don't think that we have invested that
2 time to basically proceed without a thorough
3 acceptance of a plan.

4 MS. DOUGHERTY: Thank you, Pamela. Jeff?

5 MR. FIELDER: I would largely probably defer
6 to Bernd's determinations as to the appropriateness of
7 the various elements of the plan. I think I'm in
8 favor of getting some data on the table, and maybe we
9 could find some commonalty amongst us as to what
10 courses may or may not be appropriate in the context
11 of having this data that Pamela's requesting or not.
12 I'm involved in ground water/surface water quality
13 every day, and so I have a fairly strong interest in,
14 you know, having full and thorough investigation of
15 ground water quality for any appropriate parameters.

16 So I would like to see, you know, I think the
17 Regional Board's comments here are simply comments. I
18 read them as comments. I read their corrective action
19 letters all the time. There's no deadlines
20 requirements. They're simply focused comments, and I
21 think reasonable comments. So I'd like, you know,
22 that followed up in some manner.

23 MS. DOUGHERTY: So, Jeff, in terms of
24 sampling, do you have a sense like you would like to
25 go ahead and do the preliminary sampling idea that

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1 Carroll came up with?

2 MR. FIELDING: I think so. I don't see how
3 having so many so tritiation quantity data in the past
4 is really significant to the health effect or
5 environmental effect that we're experiencing today. I
6 think that the issues of reconstruction of past
7 releases and stuff is going to be difficult and very
8 complicated to interpret.

9 I'm not confident that that reconstruction is
10 going to be very successful, but I think it's an
11 important exercise, probably, but I'm interested in
12 thoroughly characterizing what those effects are in
13 Berkeley ground water.

14 MS. DOUGHERTY: Great.

15 MS. DUFFY: Let me clarify. Are you
16 suggesting that we wait until we hear Bernd's
17 comments, though?

18 MR. FIELDING: Well, no. What I'm saying is
19 that, you know, Bernd is our expert, and he is as a
20 portion of his task reviewing the plan and comment, so
21 I have not seen any comments from him, so I would like
22 to review those and see, you know.

23 MS. DOUGHERTY: Since Jeff just spoke, can I
24 clear up just one -- and Bernd, since he's in the air
25 waves here, and he's the City's representative, Bernd,

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1 do you have feedback for us as to whether or not we
2 should begin with a preliminary sampling program?

3 MR. FRANKE: Well, it's a tough question
4 because I'm not making the decision as to whether you
5 have all the information in front of you and whether
6 there's a decision to make. I have certain specific
7 recommendations, which I will lay out, and I hope that
8 you have some patience here.

9 I'm working under deadline with the City,
10 which will address specifically the monitoring of
11 concentration of tritium in the air, and also -- and
12 also I'm looking at the other pathways as well. So I
13 do not want to jump to conclusions right now since I'm
14 still in the review process also, as is my colleague.
15 So please be patient, the end of June.

16 MS. DOUGHERTY: Thank you, Bernd. Eric?

17 MR. ARENS: I don't have much of a comment,
18 pretty new to this whole business, but if Bernd is
19 going to have some something in a month, and we have a
20 meeting once a month, then it might make sense to hang
21 on until Bernd gets his paper in.

22 MS. DOUGHERTY: Okay. Great.

23 MS. DAY: Well, I don't have a very specific
24 recommendation on this. Candidly, I know Superfund is
25 quite picky on what kind of samples they get and what

1 they use, and if you're aiming at trying to answer
2 Superfund questions, then one has to be very exact in
3 what sampling, what methods and that sort of thing to
4 meet the Superfund.

5 If we're looking at some of the other agenda
6 items that seem to be around the table, such as
7 knowing whether we're still being exposed to things,
8 tritium, if we ever were, it's -- if it's a continuing
9 thing, that's something.

10 If people are concerned about the health and
11 should ask now and not fool around for several more
12 years. So I'm pretty torn on which way it goes. I do
13 have some interest in the uniqueness of most of the
14 plant life that's around, at least the neighbors
15 around there, and that is that we all grow things that
16 are very water/drought powered, and so these plants
17 may uniquely concentrate water and hold on to it more
18 than plants in some other part of the city, so there
19 may be some reasons to look at that and perhaps do
20 that with our speakers when they do this.

21 MS. DOUGHERTY: Thank you, Sue, and Fran.

22 MS. PACKARD: I tend to concur that we should
23 hear from Bernd and Owen, and assuming that that is
24 okay, and we're fine to go.

25 MS. DOUGHERTY: Okay. Carroll, we know what

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1 you said. David?

2 MR. MILLER: Well, I've said before I would
3 like, of course, to see us get started and get some
4 data, but I think the City of Berkeley has retained
5 somebody specifically to work together with the
6 Lawrence Lab to arrive at a program for looking into
7 this whole issue of what is the risk that they're
8 facing. What are the hazards in the environment, and
9 I think we should go ahead and honor that stipulation
10 by waiting for Bernd and the representatives of the
11 laboratory to go ahead and agree on a program for
12 starting to do sampling.

13 MS. DOUGHERTY: We included Bernd, so I'm
14 going to include Owen.

15 MR. MCGRAW: I think you started with Owen.

16 MR. HOFFMAN: I think he did start with me,
17 and I just reiterate that I think it's imperative,
18 Pamela, that this process take seriously citizens'
19 requests, comments, and criticisms and at the same
20 time, I don't think that we need to resist the
21 opportunity to proceed with preliminary sampling and
22 get something under way so that you're getting some
23 initial information that does not have to be the final
24 information, but some information so that one can see
25 what kind of results are produced with the few samples

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1 that are coming in, and I think simultaneously you can
2 challenge the question are these samples somehow
3 artificially showing results of a purposefully
4 downsized operation at LBNL, or is there evidence to
5 show that LBNL is operating at normal capacity? So
6 these results are indicative.

7 MS. DOUGHERTY: Okay. We need to make some
8 decisions about what we're going to do next in terms
9 of meeting. There's a majority around the table of
10 folks who would like to get started with preliminary
11 sampling, as we just heard, and we've been told in our
12 last meeting I believe by Ron and others that
13 immediately we're getting started there's some lead
14 time involved in that. So I want to note that
15 immediately, given sometimes the restrictions getting
16 -- Mike, I think you guys said you would be able to,
17 you know, go along with getting started as soon as
18 possible, so that should make the process a little
19 easier.

20 MS. DUFFY: What does that mean, "as soon as
21 possible"?

22 MR. BANDROWSKI: I need to clarify. I think
23 I said that we would like to see the comments from
24 Owen and --

25 MS. DOUGHERTY: Right.

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1 MR. BANDROWSKI: -- and Bernd as well as we
2 have officially provided some additional information
3 that we want the sampling plan to respond to, so it's
4 at least that part is in sort of DOE's court. They
5 need to respond to our comments, and I don't know how
6 long that will take, and once Bernd and Owen provide
7 their comments, I mean, depending on what their
8 comments are, we have to see how to address those, so
9 it's -- I wouldn't be able to give a time of when is
10 immediate or when is appropriate until, you know, we
11 move forward.

12 MS. DUFFY: There's a qualifier, and Sue's
13 point about gathering data.

14 MS. DOUGHERTY: We have opposing view points
15 represented by Pamela, Committee to Minimize Toxic
16 Waste, that they would prefer to wait until a little
17 more complete plan was established form before the
18 sampling has begun. We note it is an opposing -- we
19 can't take any comment right now.

20 We have a couple of options. Do you guys
21 want to meet again in a period of time to hear Owen
22 and Bernd's comments? That seems to be the --
23 generally the consensus that's here on the table,
24 which means, Bernd, your responses are coming on 30
25 June. We're talking maybe an August date or September

1 date because August is very hard for people with
2 holiday. We could do an early July date, but doesn't
3 give you much time to comment.

4 MR. BANDROWSKI: Can't he give a
5 presentation?

6 MS. DOUGHERTY: Bernd?

7 MR. FRANKE: Yes.

8 MR. BANDROWSKI: I was just wondering if
9 Bernd's comments were completed on the 30th, and
10 sometime after the 30th he might address, you know, we
11 could get a copy a few days or so before to look at
12 it, and Bernd could --

13 MR. FRANKE: I can be hooked in, and then I
14 think that's my job, yeah.

15 MS. DOUGHERTY: Only time we have available
16 in July, just so we know, I have a couple of date
17 schedules here. We have the first week in July. We
18 know, of course, the fourth is a holiday, so Sue's not
19 available. Okay. That's the only week in July that
20 that we have available as an option. We also have
21 dates starting with August 2nd and 3rd. These are the
22 Wednesday's and Thursdays you've all requested on the
23 2nd, 3rd, 9th and 10th, 16th, 17th, 23, 24

24 MS. DAY: I would like to put in the first
25 week of every month, I can't do it, totally saturated.

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1 MS. DOUGHERTY: So that's a request, period,
2 from you, Sue. Thank you.

3 MS. PACKARD: Yeah.

4 MS. DOUGHERTY: Let's take the August 2nd and
5 3rd date, then. Does anybody else have anything they
6 absolutely know solidified in their calendar every
7 month they can never do it that we could be
8 informed --

9 MR. BANDROWSKI: What was the reason we
10 couldn't do it the rest of July?

11 MS. DOUGHERTY: We're not available at all
12 for -- past the first week.

13 MR. BANDROWSKI: Can we have a work group
14 meeting and have Bernd present his data to the work
15 group without the facilitators?

16 MR. MCGRAW: Form the Lab's point of view, I
17 would not like do that. I would like the facilitators
18 present.

19 MS. DOUGHERTY: Okay. The second date I
20 believe is 9 and 10, 9 or 10, I should say, August.

21 MS. PACKARD: 9 is out.

22 MS. DOUGHERTY: So 9 is out for Fran. Can
23 everybody come 10 August? Bernd can you commit to 10
24 August by telephone?

25 MR. FRANKE: Yes, I believe I could.

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1 MS. DOUGHERTY: Okay. Owen, how about you
2 for 10 August?

3 MR. HOFFMAN: I need to check my calendar.

4 MS. DOUGHERTY: Owen is going to check. No,
5 you cannot check it right now? Try to make Owen tell
6 us. He won't tell us. Does anybody else know of a
7 conflict already? Can we schedule? We have 10 August
8 right now. That gives us five weeks from the time
9 that Bernd presents his report in writing. So that's
10 our date of right now preliminarily. We will confirm
11 that. You guys will get your stuff in the mail. Pam,
12 any final comments? I'd like to hear Pam's comment.
13 We need to allow public 10 minutes of public comment.

14 MS. EVANS: Is there a date by which we might
15 expect to see Bernd's comments?

16 MS. DOUGHERTY: Great question. The City, I
17 guess --

18 MR. FRANKE: Yeah, I square that with Nabil,
19 and he isn't here tonight, I guess.

20 MS. DUFFY: Not here.

21 MS. DOUGHERTY: Jeff Fielder is here, just
22 would you like to speak to Bernd about that?

23 MR. FIELDING: Hi, Bernd. Nabil couldn't be
24 here tonight. I guess just probably send it
25 electronically to us.

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1 MR. FRANKE: Sure, okay.

2 MS. DOUGHERTY: So then it's available to the
3 whole group on the 30th, is that correct? The whole
4 task force can have it the 30th, Jeff?

5 MR. MCGRAW: I doubt the City can commit to
6 letting us see the report electronically on the same
7 time Bernd sends it to the City. I believe they need
8 a few days to digest the report themselves. Bernd is
9 working for the City. I think we need to respect
10 that.

11 MR. FIELDING: It's a Friday. I would
12 imagine be available first thing beginning of the next
13 week.

14 MR. MCGRAW: So I think the task force could
15 expect it within the next week.

16 MS. DOUGHERTY: Does that answer your
17 question?

18 MS. EVANS: Yes, thank you.

19 MS. DAY: Mid-July.

20 MS. DOUGHERTY: By mid July, that's good.
21 Sue's giving us a margin of error, then. Mid-july you
22 can send that. All right. Now, we need to allow for
23 public comment, and it's been a long evening. I thank
24 you so much for your time and attention, task force
25 members. I think you guys did a lot tonight.

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1 Appreciate that, and we need to allow 10 minutes for
2 public comment. Is Molly Field here? Molly, I don't
3 see you. Oh, Molly, there you are.

4 MS. FIELD: I'm sorry.

5 MS. DOUGHERTY: We have 10 minutes of public
6 comments.

7 MS. FIELD: Yes, we do.

8 MS. DOUGHERTY: And so Molly will be reading
9 the names of persons she has pulled. Again, task
10 force members, we thank you.

11 MS. FIELD: Barbara George.

12 MS. GEORGE: You still don't address one
13 issue that I'm really concerned about. I understand
14 that the way the monitoring is currently done in the
15 ground water at LBNL, there's one person who is in
16 charge of it, and that there are -- basically that the
17 figures on what's found in the wells are very tightly
18 held, and I think that there's some question of
19 whether there would be sufficient examination of all
20 the data that exists, and so that there could be no
21 possibility that the tightly held information would
22 make it possible for the Lab to determine where the
23 contamination is, and so, therefore, not test in those
24 particular areas.

25 And I think that's one of the questions that

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1 really needs to be addressed if you're concerned about
2 credibility, and I would say that there's a need to
3 have the person who is in charge of the ground water
4 wells step aside for the time of the monitoring of
5 these for this particular study because I think
6 there's considerable question about how that's being
7 done currently, and what has been done in the past and
8 what the figures are that are there.

9 So I would really like to make sure that
10 that's a totally independent person that is -- that
11 has complete access to all the data there, and I would
12 just also like to say as far as tonight is concerned,
13 I cannot believe that you can't come up with a figure
14 on the tritiations. It just seems like we're, you
15 know, you're willing to show us everything except the
16 one thing that is at issue here, and I think that's
17 completely ruining your credibility. So I just don't
18 understand why you want to do it that way, because if
19 your figures are going to show us what you claim
20 they're going to show us, why don't you show us the
21 figures? I just don't get it.

22 MS. DUFFY: Thank you.

23 MS. FIELD: Elliott.

24 MR. ELLIOTT: Thank you. It's with amusement
25 and interest that I watched these proceedings, because

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1 I know a little bit of the history of how this group
2 came into being, and I'm not sure how familiar all the
3 members -- I know some members are familiar with how
4 it came into being, but originally we had the Tritium
5 Issues Work Group set up, which the City of Berkeley
6 participated in, and Committee to Minimize Toxic
7 Wastes participated. LBNL was not even allowed to be
8 a member of it because they were there to provide
9 information.

10 Well, after a couple of years, the City of
11 Berkeley and the Committee to Minimize Toxic Wastes
12 pulled out of this group, but LBNL was not providing
13 the information. LBNL created this group so that they
14 could have more control over it, and they are
15 providing the information basically that they want to.

16 Now, the reason I'm giving to you this
17 background is because monitoring and sampling plan,
18 key to this whole process, the sampling is as far as
19 LBNL is concerned was let's do air sampling, and when
20 we show we are doing okay with air sampling, we're not
21 going to go into anything else. Okay.

22 The sampling that was originally being asked
23 for, one thing is like tree ring, ground studies,
24 ground water soil contamination, and the reason for
25 that is because it would give an idea of when the

1 amounts of radionuclides in the environment went up
2 drastically.

3 They might have been seven years when they
4 went up drastically, and if the years when they went
5 up drastically, you could show correlation with
6 certain health problems, then you've got something
7 there, and the purpose of the original group was to do
8 a report for the purpose of doing a risk -- a health
9 assessment. Okay.

10 Now that is being undercut, and this whole
11 talk about well, we'll start doing our sampling now
12 and see what happens, the reason there is so much
13 resistance to it, and I can't speak for the committee
14 because I'm not on the committee, but the reason
15 there's so much resistance to it within the community
16 is very simple. We don't believe the Lab will ever do
17 the other sampling we want. They're going to produce
18 the result they want. They are going to broadcast
19 that in all newspapers, and then they're going to drop
20 it.

21 Everybody knows what's going on back here.
22 Well, maybe not. I think enough people know what's
23 going on here. It's a public relation show by the Lab
24 to win over public opinion so they can do what they
25 want to do. So we already said we won't close the

1 thing.

2 MS. FIELD: L.A. Wood.

3 MR. LAVELY: I have a question. I'd like to
4 make a response to that. There's several of us here
5 who belonged to the Tritium Work Issues Group, and
6 first issue is that the city of Berkeley never
7 withdrew.

8 MR. WOOD: I thought that you take community
9 comment.

10 MS. DUFFY: He's not taking away --

11 MR. WOOD: They said they did. It's a fact.

12 MR. LAVELY: City of Berkeley did not.

13 Nabil did not --

14 MR. WOOD: -- step on comments of the public.
15 It's inappropriate. You violate the ground act. You
16 violate the rules. It's -- public to come up here and
17 have someone sensor their comments.

18 MR. LAVELY: We're --

19 MR. WOOD: It's not appropriate. I have a
20 lot of respect for him. It's not appropriate for them
21 at this time to make comments.

22 MS. DOUGHERTY: You're right.

23 MR. WOOD: He might write the -- website --

24 MS. DOUGHERTY: Let --

25 MR. WOOD: This is the --

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1 MS. DOUGHERTY: You're right.

2 MR. WOOD: -- please, and you had a real hard
3 time with that tonight, as I said, same voice as
4 Elliott. I do not belong to the committee. I'm part
5 of the community out here, and I am extremely dismayed
6 at this group. I sat in the Tritium Issues Work Group
7 for over three years.

8 Mr. Hoffman, you know, you're an employee of
9 the Lab. I have no respect for you. Mr. McGraw, you
10 work for the Lab. Mr. Schwab, you work for the Lab.
11 Chris you work for the Lab.

12 MR. WHIPPLE: No, I don't.

13 MR. WOOD: Bandrowski, I'm ashamed. I'm
14 almost ashamed to see the EPA sheepishly say, well,
15 geez, you know, if everyone else wants to do it, I
16 guess we can go along when over three years' worth of
17 resistance, you refused to answer the question. You
18 refused to put up the data. So what do you do now?

19 Bandrowski, you've got a sampling plan out
20 there. What are you going to do? Are you going to,
21 you know, go measure Kensington, go waste your money,
22 turn around and waste your money again? Bernd, you
23 out there? I hope you are. Every time I turn around,
24 someone else is trying to take your money and spend it
25 some other way. Let's bring him back to Berkeley to

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1 give a presentation. How many other things can we
2 think of to do with him?

3 I'm a little bit dismayed. I hope with the
4 City of Berkeley that this -- at least its contractors
5 should be, you know, staff should be saying listen, we
6 paid good money for this guy. We deserve his answer
7 before we go ahead, but this cart is way ahead of the
8 horse. You think we just want to change the lead even
9 without the City's contractor.

10 You're dis'ing Bernd Franke, and you're
11 putting a lot of pressure on him to produce long
12 before he has to. He hears see us. Give me a tougher
13 question. You put me on the spot. I think that's
14 highly inappropriate. It makes the contractor in this
15 process tainted, and I worry about Mr. Bernd Franke
16 and his relationship to you because of it, if you
17 don't give him fair, equal, level ground to operate
18 on.

19 FROM THE FLOOR: That's the whole point of
20 this group.

21 FROM THE FLOOR: Absolutely.

22 MS. DOUGHERTY: Can I have the mike, please,
23 for a second? Thank you. Is that my -- it's really
24 important for me to comment just briefly not on the
25 comments, but the ad hominem is not acceptable,

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1 whether it comes from the community or whether it
2 comes from a task force member, and I would recall to
3 all of you the rules for your interaction we have on
4 the wall, and I appreciate that people have strong
5 feelings, and I hear that, and it's not okay to repute
6 someone's integrity in this group, period.

7 MS. FIELD: Robert Fox.

8 MR. FOX: I'm Robert Fox. I spoke to you
9 last week about the question of what would happen to a
10 pregnant woman if she visited the Lawrence Hall of
11 Science, and I relayed to you that there had been over
12 seven children that had been born by parents that were
13 either in the same building or in the building next to
14 the National Tritium Labeling Facility. I do not work
15 for the facility. I was not paid to be here. It came
16 to my mind this evening that what would happen to a
17 pregnant woman that was taking samples for tritium?
18 How would her baby turn out? Well, Susan Monheit had
19 a very lovely baby.

20 FROM THE FLOOR: That's real scientific.

21 MR. FOX: I would also like to comment, well,
22 you're saying no safe dose. So if you flip a coin 70
23 times, all comes up heads, what does that tell you?
24 Please do not interrupt me. I did not interrupt you
25 when you spoke.

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1 Also, there seems to be a question on whether
2 the facility is conducting operations as normal. The
3 overhead that was presented, it states at the bottom
4 NIH reporting or National Institute of Health. It
5 comes to mind that this facility is funded by the
6 National Institute of Health.

7 Friend of mine owns a vineyard, and I asked
8 him how do you -- you don't speak any Spanish. How do
9 you relay your instructions to your workers? And he
10 goes, I only know two words. "No trabajo; no dinero."
11 Translation is: No work; no money.

12 So my question is if Phil Williams is not
13 doing the work at the facility, how is NIH going to
14 remain funding him? I think that's a very good and
15 valid question. The Lawrence Berkeley Laboratory
16 oversees the environmental management of his
17 operations, doesn't give him funding. So if he
18 doesn't produce work, how is he going to stay in
19 business? Thank you.

20 MS. DUFFY: Thank you very much. Meeting's
21 over. Thank you very much.

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23 ---oOo---

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1 CERTIFICATE

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3 I, the undersigned, a Certified Shorthand
4 Reporter for the State of California, hereby certify
5 that the foregoing proceedings were reported by me, a
6 disinterested person, and were thereafter transcribed
7 into typewriting, under my direction, to the best of
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10 Executed this 13th day of June, 2000.

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